



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Development of Endoderm-derived Organs							
Course Code		VHE666		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	1	Practice	0	Laboratory	0
Objectives of the Course		To teach development of organs which their functional part develops from endoderm layer, and to show their developmental anomaly examples.							
Course Content		Digestive and respiratory tracts development and developmental anomaly examples							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Latshaw W (1987) Veterinary Developmental Anatomy. A clinically ariented approach. B.C. Decker Inc. Toronto
2	Carlson BM (1981) Patten's Foundations of Embryology. McGraw-Hill Book Company, New York
3	Hassa O, Aşti R . (1997). Embriyoloji. Yorum Basın Yayın San. Şti., Ankara.
4	Özer A, Yakışık M, Özfiliz N, Erdost H, Zık B (2005). Veteriner Embriyoloji. Uludağ Üniversitesi Veteriner Fakültesi yayınları Yayın no: 2005-2, Bursa.
5	McGeady TA, Quinn PJ, FitzPatrick ES, Ryan MT (2006) Veterinary Embryology. Blackwell Publishing, Ames Iowa, USA
6	Eren Ü (2014) Organ ve Sistemlerin Gelişimi ve Gelişim Anomalileri Ders Notları

Week	Weekly Detailed Course Contents	
1	Theoretical	Principles and processes of development.
2	Theoretical	Knowledge about endoderm development
3	Theoretical	Development of foregut, midgut and hindgut
4	Theoretical	Floor of the embryonic pharynx
5	Theoretical	The organs are derived from the endodermal lining tissues of 1st pharyngeal pouches
6	Theoretical	The organs are derived from the endodermal lining tissues of 2nd pharyngeal pouches
7	Theoretical	The organs are derived from the endodermal lining tissues of 3th and 4th pharyngeal pouches
8	Theoretical	The organs are derived from the endodermal lining tissues of 5th pharyngeal pouches
9	Intermediate Exam	Midterm exam
10	Theoretical	Development of esophagus and stomach
11	Theoretical	Development of liver
12	Theoretical	Development of pancreas
13	Theoretical	Development of cloaca
14	Theoretical	Development of lung
15	Theoretical	The anomaly samples of organs which their functional part develops from endoderm layer

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Assignment	2	10	0	20
Reading	9	0	1	9
Midterm Examination	1	15	1	16



Final Examination	1	15	1	16
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
2	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
3	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
4	Learns the organs that develop from endoderm.
5	Learns the mechanisms of formation of organs that develop from endoderm.

Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.
15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	2	2	2
P3	4	4	4
P4	4	4	4



P5	4	4	4
P7	5	5	5
P8	4	4	4
P9	4	4	4
P10	4	4	4
P11	3	3	3
P12	4	4	4
P13	4	4	4
P14	4	4	4
P15	4	4	4
P16	4	4	4
P17	4	4	4
P18	4	4	4
P19	4	4	4

