



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study II							
Course Code		TEZ802		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 ( <i>Hours</i> )	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Behiç Alp AYTEKİN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Erkan GÜMÜŞ, Assoc. Prof. Esin OKTAY, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Görkem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Bengü DEPOYLU, Lec. Bilge DOĞANLI, Lec. Ece KOÇ YILDIRIM, Lec. Emin YİĞİT, Lec. Erkmén Tuğrul EPIKMEN, Lec. Ferhat ŞİRİNYILDIZ, Lec. Levent ATATANIR, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Sevil ÖZCAN, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Bekir Hakan KÖKSAL, Prof. Burçin ÖLÇÜCÜ, Prof. Bülent BOZDOĞAN, Prof. Caner IŞIK, Prof. Cengiz İskender ÖZKAN, Prof. Deniz AKTAŞ UYGUN, Prof. Emine Didem EVCİ KIRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda ÇONDUR, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülgün TÜRK, Prof. Hacer HARLAK, Prof. Hakan ARSLANER, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hilal AKTAMIŞ, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hüsnüye ÇALIŞIR, Prof. İçten Duygu ÖZBEK, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Mehmet ÖZDEMİR, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Meltem YALIN UÇAR, Prof. Mıhrıcan MUTİ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Ali SARILI, Prof. Mustafa SÜRMEN, Prof. Olcay ARABACI, Prof. Özge ÇEVİK, Prof. Özlem BALKIZ, Prof. Pınar YENGİN SARP KAYA, Prof. Ruhi SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Savaş DUMAN, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serap SAVAŞAN, Prof. Serdal ÖĞÜT, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdağül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Uğur ŞİRİN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

### Prerequisites & Co-requisites

Prerequisite	TEZ801
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

### Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis



3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
Total Workload (Hours)				545
[Total Workload (Hours) / 25*] = <b>ECTS</b>				22

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

### Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.



13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.
15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	2	2	2	2	2	2	2
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P7	5	5	5	5	5	5	5
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	3	3	3	3	3	3	3
P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4
P14	4	4	4	4	4	4	4
P15	4	4	4	4	4	4	4
P16	4	4	4	4	4	4	4
P17	4	4	4	4	4	4	4
P18	4	4	4	4	4	4	4
P19	4	4	4	4	4	4	4

