

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study III							
Course Code		TEZ803		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 (Hours)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		information at the thesis, cre	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.						
Course Conte	nt	Conducting a	Conducting and writing the thesis on the subject						
Work Placeme	ent	N/A							
Planned Learr	ning Activities	and Teaching	Methods			ation), Experim Study, Individ		stration, Discussion roblem Solving	n, Case
Name of Lecturer(s)		ŞAFAK ÖZTÜ Assoc. Prof. M Assoc. Prof. S ÖZKAN, Asso Emin YİĞİT, L BOZKAN, Prof. E ÖLÇÜCÜ, Prof. KIRAL, Prof. F Göksel ERBA Hüseyin KAR ÇALIŞIR, Prof. Prof. Meltem BOYACIOĞLU SARILI, Prof. CENGİZ, Prof. SEKKİN, Prof. Süleyman AY	PRK, Assoc. P Mehmet ŞAKİF Seher SARIKA Jec. Prof. Umut Lec. Meltem Ç Jestin BOZ Filiz ADANA, F Ş, Prof. Güler T, Prof. Hilal A J, Prof. Hilal A Mustafa SÜRI T, Ozlem BALK Serap SAVA PAK, Prof. Şü	rof. Emre ROĞLU, A YA KARA EVLİMO ENGEL S DEM, Prof. B DOĞAN, Prof. Filiz IGÜN TÜR KTAMIŞ N, Prof. K Prof. Mil ÇEKİLMI MEN, Prof. ŞAN, Prof. ŞAN, Prof. Krü KIRK	ERDAN, Ass Assoc. Prof. N ABUDAK, Ass ĞLU, Assoc. BCHOVILLE, of. Asuman S dekir Hakan k Prof. Cengiz KÖK, Prof. Fak Prof. Hülya (erem URAL, nrican MUTİ, EZ, Prof. Mul of. Nuh KILIÇ Pınar Alkım V of. Serdar PA AN, Prof. Tül	soc. Prof. Esin Nurdan GEZEF soc. Prof. Sera Prof. Ülker ÇO Lec. Selda BU eda SARACAL (ÖKSAL, Prof. z İskender ÖZK unda ÇONDUF an ARSLANER ARSLANTAŞ, Prof. Mehmet Prof. Muhamm rat SARIERLEF , Prof. Osman ULUTAŞ, Prof. ŞA, Prof. Sevg	OKTAY, Ass R, Assoc. Prop P GÖKÇE E: LAKOĞLU, I LCA, Lec. So OĞLU, Prof. Berfin KART AN, Prof. Gam R, Prof. Hüseyi ULUKAN, Prof. Hüseyi ULUKAN, Prof. Hüseyi Eralp ÇOLAH Ruken AKAI I ÖZSOY, Pr Uğur PARIN	ÖZSOY, Assoc. Prosoc. Prof. Keziban Asf. Safiye ÖZVURM SKİN, Assoc. Prof. Lec. Bilge DOĞAN Lec. Z. Atakan KOÇ, Prof. TEPE, Prof. Burçingin ERTAN, Prof. DENKAYAS, Prof. Mehtap KILIÇ ENAY, Prof. Murat At YILMAZ, Prof. Mehtap KILIÇ ENAY, Prof. Murat At YILMAZ, Prof. Mehtap KILIÇ ENAY, Prof. Murat At YILMAZ, Prof. Mehtap KILIÇ ENAY, Prof. Murat At YILMAZ, Prof. Serof. Suat ATEŞLİEFN, Prof. Ümit TATL	AMANAK, IAZ, Sultan LI, Lec. Zeynep f. Aydın n Erkan Prof. of. Hasan of. Hüsniye EREN, ustafa Ali an elim R, Prof.

## Prerequisites & Co-requisities

Prerequisite TEZ802

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

Recommended or Required Reading						
1	Thesis Writing Guide					
2	Lecture notes on the selected thesis topic					
3	All national and international books and publications related to the thesis topic					
4	E-books and internet resources					

Week	Weekly Detailed Course Contents					
1	Practice	Exercise and follow-up of thesis				
2	Practice	Exercise and follow-up of thesis				
3	Practice	Exercise and follow-up of thesis				
4	Practice	Exercise and follow-up of thesis				
5	Practice	Exercise and follow-up of thesis				
6	Practice	Exercise and follow-up of thesis				
7	Practice	Exercise and follow-up of thesis				



8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

A - 41: -14: -	0	Duan anatian	Dometica	T-4-1 \\\/1-11	
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Practice	15 4 2		2	90	
Assignment	10	5	5	100	
Seminar	5	15	5	100	
Term Project	5	3	3	30	
Individual Work	10	10	10	200	
Quiz	5	2	3	25	
		To	otal Workload (Hours)	545	
[Total Workload (Hours) / 25*] = <b>ECTS</b>					

Learn	ing Outcomes
1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

Progr	ramme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)
1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.

If the need arises, designs an interdisciplinary research project, forms a team, leads and finalizes the research project to solve

Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other



14

15

fields.

an old or a new problem in the field of histology/embryology.

- Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international 16 journals.
  - 17 Is in recognition of taking professional and ethical responsibilities.
  - Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently 18 and to take responsibilities.
  - Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the 19 most important gain of education.
  - Provides information and manages information exchanges on issues of public and animal health in committees with the aim of 20 defining and solving a problem using his/her expertise.

Contribution of Learning	a Outcomes to Program	mme Outcomes 1:Very	Low, 2:Low, 3:Medium,	4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	2	2	2	2	2	2	2
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P7	5	5	5	5	5	5	5
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	3	3	3	3	3	3	3
P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4
P14	4	4	4	4	4	4	4
P15	4	4	4	4	4	4	4
P16	4	4	4	4	4	4	4
P17	4	4	4	4	4	4	4
P18	4	4	4	4	4	4	4
P19	4	4	4	4	4	4	4

