



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study IV							
Course Code		TEZ804		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 (Hours)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aylin UĞURLU ÇAKIR, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Erkan GÜMÜŞ, Assoc. Prof. Erkmen Tuğrul EPIKMEN, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ULUTAŞ, Assoc. Prof. Nükhet BALLIEL, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Yelda Özlem KÖLGELİER, Assoc. Prof. Zeynep BOZKAN ÜNAL, Lec. Bengü DEPBOYLU, Lec. Bilge DOĞANLI, Lec. Ece KOÇ YILDIRIM, Lec. Mehtap KIZILKAYA, Lec. Neşe ERDEM, Lec. Selda BULCA, Lec. Sibel ŞEKER, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Aslı İÇİL TUNCER, Prof. Asuman Seda SARACALOĞLU, Prof. Ayden ÇOBAN, Prof. Aydın ERÖN, Prof. Ayfer METİN TELLİOĞLU, Prof. Aytül UÇAK KOÇ, Prof. Aziz BOSTAN, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Bülent BOZDOĞAN, Prof. Caner IŞIK, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emre ERDAN, Prof. Engin ERTAN, Prof. Erdal İSBİR, Prof. Ergün Ömer GÖKSOY, Prof. Fatih Mehmet YILMAZ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Gökhan CESUR, Prof. Göksele ERBAŞ, Prof. Gülelgün TÜRK, Prof. Güneş ERDOĞAN, Prof. Hacı Halil BIYIK, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan ERDOĞAN, Prof. Hasan GÜLTEKİN, Prof. Hatice ERTABAKLAR, Prof. Hatice ÖZENOĞLU, Prof. Hilal AKTAMIŞ, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hüseyin ÇELİK, Prof. Hüsnüye ÇALIŞIR, Prof. Işıl SÖNMEZ, Prof. İbrahim ÇAKMAK, Prof. İsmail BÖGREKÇİ, Prof. Kadir Serdar DİKER, Prof. Kadriye Görkem ULU GÜZEL, Prof. Kayhan DELİBAŞ, Prof. Kemal ERGİN, Prof. Kerem URAL, Prof. Kerim GÜNDOĞDU, Prof. Levent KARAGENÇ, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Meltem YALIN UÇAR, Prof. Muhammet Emin GÜNAY, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Mustafa SÜRMEZ, Prof. Nazan ÜZÜM, Prof. Necmiye CÖMERTLER, Prof. Nefati KIYLIOĞLU, Prof. Nihat TOPLU, Prof. Oğuz TÜRKÖZAN, Prof. Orhan KARACA, Prof. Osman Nuri ÖZDOĞAN, Prof. Ömer Barış ÜZÜM, Prof. Özge ÇEVİK, Prof. Pınar DEMİRCİOĞLU, Prof. Rahşan ÇEVİK AKYIL, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Safiye ÖZVURMAZ, Prof. Savaş DUMAN, Prof. Selim SEKKİN, Prof. Serdal ÖĞÜT, Prof. Sultan KELEŞ, Prof. Süheyla TÜRKYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şansel ÖZPINAR, Prof. Şerife GENİŞ, Prof. Şule Yurdagül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

Prerequisites & Co-requisites

Prerequisite	TEZ803
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Attending Lectures	15	20
Report	1	60
Quiz	1	20

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week Weekly Detailed Course Contents & Teaching Methods

1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis
3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis



5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis
15	Practice	"Presentation of thesis intermediate report /

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
Total Workload (Hours)				545
[Total Workload (Hours) / 25*] = ECTS				22

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Histology and Embryology (Veterinary Medicine) Doctorate)

1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals.
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds.
3	Based on his/her training during the Master of Science program, he/she has in depth knowledge in the field of histology/embryology as well as in areas related to his/her area of expertise.
4	Using basic knowledge gained during the undergraduate and master of science program, develops ,critically evaluates and tests novel ideas in his/her area of expertise.
5	Endowed with theoretical and practical knowledge as for the scientific research and methodology to be able to conduct an independent research project.
6	Has theoretical knowledge concerning skills (leadership, entrepreneurship, ability to reach information technologies, organization, industrial correspondence etc.). Knows laws and regulations concerning his/her area of expertise and related subjects.
7	Determines and uses laboratory equipment and consumables in a histology laboratory. Has the ability to solve problems in his/her area of expertise.
8	Has the ability to design and develop scientific methodology concerning new developments in his/her area of expertise. Has the ability to put established methods in use to tackle current problems in his/her area of expertise.
9	Designs and conducts an independent research project on his/her own.
10	Critically evaluates and reaches to a synthesis of new ideas in his/her area of expertise and related fields.
11	Uses and develops modern technologies in his/her area of expertise towards the industry in a systematic and critical manner.
12	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of doctorate program in histology/embryology.
13	Is able to break down new and immature ideas into simple components and suggest alternative solutions by using his/her ability to recognize possible relationships among these components.
14	If the need arises, designs an interdisciplinary research project , forms a team, leads and finalizes the research project to solve an old or a new problem in the field of histology/embryology.



15	Attends to activities such as congresses, panels, symposiums, workshops, seminars, journal clubs in his/her area of expertise, shares information in his/her area of expertise and contributes to the solution of a problem by interacting with experts in other fields.
16	Expands a growing body of information in his/her area of expertise by publishing scientific articles in national and international journals.
17	Is in recognition of taking professional and ethical responsibilities.
18	Develop new ideas and methods that has the potential to ignite social and cultural progress or add values to the information society by using practical and theoretical knowledge gained throughout his/her training and his/her skill to work independently and to take responsibilities.
19	Makes the concept of life-long learning a matter of principle and recognizes the fact that evidence-based information is the most important gain of education.
20	Provides information and manages information exchanges on issues of public and animal health in committees with the aim of defining and solving a problem using his/her expertise.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	2	2	2	2	2	2	2
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P7	5	5	5	5	5	5	5
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	3	3	3	3	3	3	3
P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4
P14	4	4	4	4	4	4	4
P15	4	4	4	4	4	4	4
P16	4	4	4	4	4	4	4
P17	4	4	4	4	4	4	4
P18	4	4	4	4	4	4	4
P19	4	4	4	4	4	4	4

