



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Safe Motherhood							
Course Code		HDK529		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	102 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Aims to teach the prevention of maternal and infant deaths, current practices for safe motherhood, pregnancy and the postpartum period-risk neonatal nursing care periods the risky situations and risky situations and to provide information about the postpartum period.							
Course Content		definition of safety maternity , importance and scope of, and the prevention of maternal and infant mortality, current practices for safe motherhood, pregnancy and the postpartum period, sexual life, pregnancy risk factors and risky situations, risky labor, pathologic, birth, pregnancy, childbirth and postpartum periods the risky situations and nursing care, newborn and postpartum period risk-risk situations.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Arısan K (1993). Propedötik Kadın-Doğum. Çeltüt Matbaası, İstanbul.
2	2. Coşkun A., Ekizler İ., İnanç N., Karanisoğlu H., Kömürcü N., Okumuş H., Pasinlioğlu T., Taşkın L (2000). Doğum ve Kadın Hastalıkları El kitabı, Editör: Prof.Dr. Anahit Coşkun, Vehbi Koç Vakfı Yayınları, II. Baskı, İstanbul, 2000.
3	3. Demir A (2002). Hamileliğe Hazırlık Doğum ve Sonrası Annenin El Kitabı, Kurtuluş Matbaacılık, Ankara..
4	4. Gary CF., Norman F., Konneth J (2001). Williams Doğum Bilgisi, Cilt: 1, 21. Baskı, Nobel Tıp Kitabevi, Ankara.
5	5. Gilbert E.S., Harmon S.H (2002). Yüksek Riskli Gebelik ve Doğum. Çeviri Editörü: Lale Taşkın, Palme Yayıncılık, Ankara.
6	6. Günalp S (2003). Resimli Doğum Bilgisi, Ömür Basımevi, Ertem Matbaacılık, Ankara.
7	7. Kadayıfçı O (2005). Lamaze Yöntemi İle Doğuma Hazırlık, Nobel Tıp Kitabevi, Ankara.
8	8. Günalp S, Tuncer ZS (2004).Kadın Hastalıkları ve Doğum Tanı ve Tedavi, Editörler: Pelikan Yayıncılık, Ankara
9	9. Kişnişçi H, Gökşin E. ve ark. (1996). Temel Kadın Hastalıkları ve Doğum Bilgisi. Güneş Kitabevi, Ankara.
10	10. Nelson C (2003). Sistemik Hastalıklar ve Gebelik, Nobel Tıp Kitabevi, Nobel Matbaacılık, 2. Baskı, Ankara.
11	11. Önderoğlu L., Levero K., Gant N, Alexander A (2004). Williams Doğum Bilgisi El Kitabı, Güneş Kitabevi, Öncü Basımevi, Ankara.
12	12. Queenan J. T., Hobbins J. C. (1998). Yüksek Riskli Gebeliklerde Tanı ve Tedavi Protokolleri. Çeviren: H. Güner, Atlas Kitapçılık Tic.Ltd.Şti., Ankara.
13	1. Şahin S., Doven M (2006). Ağrısız Doğum ve Sezeryanda Anestezi, Nobel&Güneş, Matit Matbaacılık, Ankara.
14	14. Scolt J.R, Bisaia P.J, and Others (1992). Normal Doğum Eylemi, Doğum İzleme ve Yardım. Danfort Obstetric ve Jinekoloji. Yüce Yayınları. İstanbul.
15	15. Şirin A. ve ark. (2003). Kadın Hastalıkları ve Doğum Hemşireliği Ders Notları, İzmir.
16	16. Taşkın L (2004). Hemşireler ve Ebeler için Doğum ve Kadın Sağlığı Uygulama Rehberi, Palme Yayıncılık, Ankara.
17	17. Taşkın L (2007). Doğum ve Kadın Hastalıkları Hemşireliği. Sistem Ofset Matbaacılık. Ankara.
18	18. Yüce M (2005). Doğum ve Kadın Sağlığı Hemşireliği. Palme Yayıncılık, Ankara.
19	19. Bankows J., Amy E., Hearve W. The John Hopkins Mamal of Gynecology and Obstetrics, 2. Edition, Lippincot Williams&Wilkins, 2002.
20	20. Dickason J., Scholt A, Silverman G (1994). Maternal İnfant Nursing Care. Th. C.V. Mosby Com. Pheladelphia.

Week	Weekly Detailed Course Contents	
1	Theoretical	Its safety maternity definition, importance and scope of the
2	Theoretical	low infant and maternal mortality in our country and the world
3	Theoretical	prevention of infant and mother mortality
4	Theoretical	Current applications for its safety motherhood



5	Theoretical	sexual life during the pregnancy and postpartum period
6	Theoretical	risk factors and risky situations in pregnancy
7	Theoretical	HIGH-risk pregnancies, follow-up and care
8	Intermediate Exam	midterm
9	Theoretical	risky births
10	Theoretical	care for risky births
11	Theoretical	nursing care and risky situations during the postpartum period
12	Theoretical	follow-up and care of the risky newborn
13	Theoretical	Article on the subject
14	Theoretical	Article on the subject
15	Final Exam	final
16	Theoretical	Evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	16	2	18
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to identify safe motherhood
2	To be able to explain the importance and scope of safe motherhood
3	To be able to explain the Ways to prevent maternal and infant mortality
4	To be able to explain the current practices for safe motherhood
5	To be able to explain the sexual life during the Pregnancy and the postpartum period
6	To be able to recognize the risk factors and risk situations of Pregnancy
7	To be able to explain the labor and the birth of the pathological risk
8	To be able to explain the risky situations and nursing care of Pregnancy, childbirth and the postpartum period
9	To be able to identify the high risk newborns and to explain the care for them.

Programme Outcomes (Obstetrics and Gynecology Nursing Master)

1	Basing on the nursing degree level qualifications, to be able to comprehend the latest theoretical and applied information at the level of expertise in the field of Gynecology and Obstetrics Nursing, and can improve, deepen and use them.
2	to be able to bring solutions to issues requiring expertise related to Birth, Women's Health and Diseases Nursing, solve problems, evaluate gathered results and if necessary apply them.
3	to be able to combine information in her/his field with those from different fields to create new knowledge, interpret and synthesize and bring solutions.
4	to be able to evaluate information related to her/his field critically and direct the learning.
5	to be able to discuss and share field-information, current developments and her/his own actual works with groups in the same field or in other fields in a systematic manner.
6	to be able to follow evidence-based practices and carry out evidence-creating research in her/his field related to professional practices.
7	to be able to execute field-related works independently and/or within a team.
8	to be able to comprehend statistics, use related software effectively, have skills for choosing the right methods, calculation and interpretation while doing research.
9	to be able to prepare report of the research she/he did or participated and publish in a valued national/international journal and present at meetings.
10	to be able to develop strategy and politics in issues related to Birth, Women Health and Disease Nursing and interpret practice plans and evaluate gathered results in a scientific and ethical framework
11	to be able to establish verbal and written communication by using a foreign language at least at the European language portfolio B2 general level.
12	to be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethically.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High



	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	5	5	5	5	5	5	5	5	5
P2	4	4	4	4	4	4	4	4	4
P3	5	5	5	5	5	5	5	5	5
P4	3	3	3	3	3	3	3	3	3
P5	5	5	5	5	5	5	5	5	5
P6	5	5		5	5	5	5	5	5
P10	4	4	4	4	4	4	4	4	4
P12	2	2	2	2	2	2	2	2	2

