



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Anthropology							
Course Code		HDK532		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This lesson helps students understand the basic issues, concepts and theories of the social anthropology, and assess the cultural diversity by focusing especially to today's populations.							
Course Content		In this course, the student of social anthropology and social differences are the main issues.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Belek, İlker (1998). Sağlık, Sınıf, Eşitsizlik. Sorun yayınları, 1. baskı
2	2. Belek, İlker (2001). "Sağlıkta Eşitsizlik/Kavramlar, Nedenler, Çözüm Politikaları". Toplumbilim Dergisi Sayı 13, ss.59-70
3	3. Cihrinlioğlu, Zafer (2001). Sağlık Sosyolojisi. Nobel Yayın Dağıtım. Ankara.
4	4. Erbaydar, Tuğrul (2001). "Sağlık; Kimin için?" Toplumbilim Dergisi Sayı 13, ss.49-58
5	5. Ersoy, Tolga (1996). Tıp, Tarih, Metafor. Öteki Yayınevi, Ankara.
6	6. Fişek, Nusret (1983). Halk Sağlığına Giriş. Ankara: Hacettepe Üniv. Yayınları
7	7. Freud, S. (1971). Totem ve Tabu, (çev: N. Berkes), Remzi Kitabevi, İstanbul.
8	8. Illich, Ivan (1995). Sağlığın Gaspi. Ayrıntı Yayınları.
9	9. İnandı, Tacettin (1999) Sağlık Hakkı ve eşitsizlikler. Toplum ve Hekim Dergisi, cilt 14, sayı 5, ss.357-361
10	10. Kasapoğlu, Aytül (1999). Sağlık Sosyolojisi: Türkiye'den Araştırmalar. Sosyoloji Derneği Yayınları VI. Ankara.
11	11. Koçoğlu, F. (1998). Dünya'da ve Türkiye'de Sağlık. Cumhuriyet Üniv. Yayınları, Sivas.
12	12. Özçelik, Nurşen, A. (2002). Sağlık sosyolojisi; Kadın ve Kentleşme. Birey Yayıncılık
13	13. Öztekin, Zafer (2001). Türkiye'de Sağlık Hizmetleri. Yeni Türkiye, sayı 39.
14	14. Tezcan, S. G. (2001). "Türkiyenin sağlık düzeyi ve bazı sağlık sorunları", Yeni türkiye. 39.
15	15. Turner, B. (2001). Kapitalizm, Sınıf ve Hastalık. (çev. Aylin Dikmen) Toplumbilim, sayı 13, ss.109-118
16	16. Sosyoloji Derneği, <a href="http://www.sosyolojidernegi.org.tr/">http://www.sosyolojidernegi.org.tr/</a>

Week	Weekly Detailed Course Contents	
1	Theoretical	Anthropology definition, purpose, significance, methodology, and development of the science of anthropology
3	Theoretical	Influential theoretical approaches in anthropology
4	Theoretical	cultural processes of cultural evolution and revolutions
5	Theoretical	The concept of culture and cultural theory, cultural content, cultural studies
6	Theoretical	The historical evolution of human cultural evolution
7	Theoretical	The natural environment
8	Intermediate Exam	Midterm
9	Theoretical	differentiation, grouping, language, art
10	Theoretical	Economic structure of social control, and politics;
11	Theoretical	Family and kinship systems
12	Theoretical	Aesthetics, applied anthropology,
13	Theoretical	The future of anthropology.
14	Theoretical	Cultural theory, Culture and the nursing relationship
15	Final Exam	Final



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	9	1	20
Midterm Examination	1	10	2	12
Final Examination	1	10	2	12
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to define and to realize the importance of anthropology in terms of nursing
2	To be able to explain the basic concepts of anthropology
3	To be able to distinguish the difference between Sociological approaches to health and illness and biological (social constructivist) approach
4	to be able to establish the relationship between health and disease with Cultural values
5	To be able to Discuss health and disease in the context of social inequalities
6	To be able to explain the different health systems
7	To be able to analyze the health implications of globalization through government policies.
8	To be able to Explain the interaction between culture and nursing
9	To be able to notice the effects of culture in Nursing care planning and to take into account the cultural features while planning nursing care

**Programme Outcomes (Obstetrics and Gynecology Nursing Master)**

1	Basing on the nursing degree level qualifications, to be able to comprehend the latest theoretical and applied information at the level of expertise in the field of Gynecology and Obstetrics Nursing, and can improve, deepen and use them.
2	to be able to bring solutions to issues requiring expertise related to Birth, Women's Health and Diseases Nursing, solve problems, evaluate gathered results and if necessary apply them.
3	to be able to combine information in her/his field with those from different fields to create new knowledge, interpret and synthesize and bring solutions.
4	to be able to evaluate information related to her/his field critically and direct the learning.
5	to be able to discuss and share field-information, current developments and her/his own actual works with groups in the same field or in other fields in a systematic manner.
6	to be able to follow evidence-based practices and carry out evidence-creating research in her/his field related to professional practices.
7	to be able to execute field-related works independently and/or within a team.
8	to be able to comprehend statistics, use related software effectively, have skills for choosing the right methods, calculation and interpretation while doing research.
9	to be able to prepare report of the research she/he did or participated and publish in a valued national/international journal and present at meetings.
10	to be able to develop strategy and politics in issues related to Birth, Women Health and Disease Nursing and interpret practice plans and evaluate gathered results in a scientific and ethical framework
11	to be able to establish verbal and written communication by using a foreign language at least at the European language portfolio B2 general level.
12	to be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethically.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	1	1	1	1	1	1	4	2	5
P2	1		1	1	1	1	4		5
P3	1	3							4
P4	1	2	1	1	4	1	4		4
P5	1	3	1	1	4	1	4		4
P6	1					1			2
P10	3	3		1	1	1	1		2
P12	1	3	1	1	4	4	1	1	3

