



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts With Womens Health I							
Course Code		HDK543		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is related to the health of women name, family, community, health, nursing, sexuality, gender and feminism, to teach the basic concepts and theories.							
Course Content		Females, family, community, health care, nursing, sexuality, gender and feminism.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Dunkley J (2000). Health Promotion in Midwifery Practice, A Resource For Healh Professionals, Boillieve Tindall, 1. Edition. Pheladelpia.
2	2. Jansen M.D., Bobak I.M (2003). Maternity and Gynecologic Care, Third Edition, Toronto. The C. V. Mosby Company.
3	3. Lee C (1998). Women's Health, Psychological and Social Perspectives, London.
4	4. Lowdermic L (2007). Maternity Women's Health Care, 9. Edition. Mosby Company, 2007
5	5. Marland H., Rafferty M.A (2000). Midwives, Society and Childbirth, Mosby Company.
6	6. Mattson S., Smith JE (2004). Care Curriculum for Maternal-Newborn Nursing, 3. Edition, Awhonn, 2004.
7	7. Mott S. et al (1990). Nursing Care of Children and Families. 2nd Edition, Commine Publ. Comp inc., New York.
8	8. Nichols F.H., Humenick S.S (2000). Childbirth Education, Practice, Researc and Theory, 2. Edition, Mosby Company.
9	9. Olds L (2004). Pavidson L. Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edtion, Mosby Company, 2004.
10	10. Scrot R.S (2007). Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.
11	11. Vaerney H., Kriebs J.M., Geger C.L (2004). Varney's Midwifery, Mosby Company, Fourth Edition.
12	12. Young E.Q., Szmania M (2004). Women's Health, A Primary Care Clinacal Guide, Mosby Company, London
13	13. Walsh L.W (2001). Midwifery, Community- Based Care During The Childbearing Year. Mosby Company
14	14. Wheeler L (2002). Nurse-Midwifery Handbook, A Practical Guide to Prenatal and Postpartum Care, Mosby Company, 2 nd Edition.

Week	Weekly Detailed Course Contents	
1	Theoretical	Check the concepts of nursing
2	Theoretical	Basic concepts and sub-concepts related to nursing
3	Theoretical	Family and society
4	Theoretical	Health and Diseases
5	Theoretical	Health and Diseases
6	Theoretical	Nursing
7	Theoretical	Nursing
8	Intermediate Exam	MID-TERM
9	Theoretical	Sexuality
10	Theoretical	Sexual Care
11	Theoretical	Society's Gender
12	Theoretical	Society's Gender
13	Theoretical	Feminism
14	Theoretical	Feminism



15	Final Exam	Final Exam
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	3	8	2	30
Midterm Examination	1	8	2	10
Final Examination	1	16	2	18
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To be able to explain the concepts of women, family and society
2	To be able to explain the concepts of nursing, health, disease,
3	To be able to explain the concepts of sexuality, gender and feminism
4	To be able to establish a relationship between the concepts of women's health
5	To be able to explain the concepts of nursing

Programme Outcomes (<i>Obstetrics and Gynecology Nursing Master</i>)	
1	Basing on the nursing degree level qualifications, to be able to comprehend the latest theoretical and applied information at the level of expertise in the field of Gynecology and Obstetrics Nursing, and can improve, deepen and use them.
2	to be able to bring solutions to issues requiring expertise related to Birth, Women's Health and Diseases Nursing, solve problems, evaluate gathered results and if necessary apply them.
3	to be able to combine information in her/his field with those from different fields to create new knowledge, interpret and synthesize and bring solutions.
4	to be able to evaluate information related to her/his field critically and direct the learning.
5	to be able to discuss and share field-information, current developments and her/his own actual works with groups in the same field or in other fields in a systematic manner.
6	to be able to follow evidence-based practices and carry out evidence-creating research in her/his field related to professional practices.
7	to be able to execute field-related works independently and/or within a team.
8	to be able to comprehend statistics, use related software effectively, have skills for choosing the right methods, calculation and interpretation while doing research.
9	to be able to prepare report of the research she/he did or participated and publish in a valued national/international journal and present at meetings.
10	to be able to develop strategy and politics in issues related to Birth, Women Health and Disease Nursing and interpret practice plans and evaluate gathered results in a scientific and ethical framework
11	to be able to establish verbal and written communication by using a foreign language at least at the European language portfolio B2 general level.
12	to be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethically.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	2	2	2	2	
P2	2	2	2	2	
P3	2	2	2	2	
P4	2	2	2	2	
P5	2	2	2	2	
P6	2	2	2	2	
P10					2
P12	2	2	2	2	

