

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts With Womens Health II							
Course Code		HDK544		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	106 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of t	he Course	The aim of this course is related to the health of body image , attachment (mother, father and baby), independence, strength, stress, anxiety, fear, crisis, guilt, loneliness, hope, loss, death and mourning to teach the basic concepts and theories.							
Course Content		The image of body, attachment (mother, father and baby), independence, strength, stress, anxiety, fear, crisis, guilt, loneliness, hope, loss, death and bereavement.							
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Discussion, Project Based Study, Individual Study, Problem Solving						
Name of Lectu	urer(s)								

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

## **Recommended or Required Reading**

1	1. Dunkley J (2000). Health Promotion in Midwifery Practice, A Resource For Healh Professionals, Boillieve Tindall, 1. Edition. Pheladelpia.
2	2. Jansen M.D., Bobak I.M (2003). Maternity and Gynecologic Care, Third Edition, Toronto. The C. V. Mosby Campany.
3	3. Lee C (1998). Women's Health, Psychological and Social Perspectives, London.
4	4. Lowdermic L (2007). Maternity Women's Health Care, 9. Edition. Mosby Campany, 2007
5	5. Marland H., Rafferty M.A (2000). Midwives, Society and Childbirth, Mosby Campany.
6	6. Mattson S., Smith JE (2004). Care Curriculum for Maternal-Newborn Nursing, 3. Edition, Awhonn, 2004.
7	7. Mott S. et al (1990). Nursing Care of Children and Families. 2nd Edition, Commines Publ. Comp inc., New York.
8	8. Nichols F.H., Humenick S.S (2000). Childbirth Education, Practice, Researc and Theory, 2. Edition, Mosby Campany.
9	9. Olds L (2004). Pavidson L. Work book for Maternal-Newborn Nursing&Women's Health Care, 7. Edtion, Mosby Campany, 2004.
10	10. Scrot R.S (2007). Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins.
11	11. Vaerney H., Kriebs J.M., Geger C.L (2004). Varney's Midwifery, Mosby Campany, Fourth Edition.
12	12. Young E.Q., Szmania M (2004). Women's Health, A Primary Care Clinacal Guide, Mosby Campany, London
13	13. Walsh L.W (2001). Midwifery, Community- Based Care During The Childbearing Year. Mosby Campany
14	14. Wheeler L (2002). Nurse-Midwifery Handbook, A Practical Guide to Prenatal and Postpartum Care, Mosby Campany, 2 nd Edition.

Week	Weekly Detailed Cours	se Contents
1	Theoretical	Body Image
2	Theoretical	Connecting (mother, father and baby)
3	Theoretical	
4	Theoretical	Philosophy of nursing
5	Theoretical	Anxiety
6	Theoretical	Basic concepts and sub-concepts related to nursing
7	Theoretical	Basic concepts and sub-concepts related to midwifery
8	Intermediate Exam	MID-TERM EXAM
9	Theoretical	Guiest
10	Theoretical	Guilt
11	Theoretical	Loneliness
12	Theoretical	Hopelessness
13	Theoretical	Hopeless
14	Theoretical	Death and bereavement



### Workload Calculation

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Quantity	Preparation	Duration	Total Workload		
14	2	2	56		
3	8	2	30		
1	8	2	10		
1	8	2	10		
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
	14	14 2   3 8   1 8   1 8   Tc	14 2 2   3 8 2   1 8 2   1 8 2		

\*25 hour workload is accepted as 1 ECTS

## Learning Outcomes

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1	To be able to explain the body image	
2	To be able to explain the concept of bonds (mother, father and baby)	
3	To be able to explain the concepts of guilt and loneliness ,independence, strength, stress, anxiety, fear, crisis	
4	To be able to explain the concepts of hope, loss, death and bereavement	
5	To be able to make connection between the concepts and women's health.	

# Programme Outcomes (Obstetrics and Gynecology Nursing Master)

1	Basing on the nursing degree level qualifications, to be able to comprehend the latest theoretical and applied information at the level of expertise in the field of Gynecology and Obstetrics Nursing, and can improve, deepen and use them.
2	to be able to bring solutions to issues requiring expertice related to Birth, Women's Health and Diseases Nursing, solve problems, evaluate gathered results and if necessary apply them.
3	to be able to combine information in her/his field with those from different fields to create new knowledge, interptret and synthetize and bring solutions.
4	to be able to evaluate information related to her/his field critically and direct the learning.
5	to be able to discuss and share field-information, currennt developments and her/his own actual works with groups in the same field or in other fields in a systematic manner.
6	to be able to follow evidence-based practices and carry out evidence-creating reserach in her/his field related to professional practices.
7	to be able to execute field-related works independently and/or within a team.
8	to be able to comprehend statistics, use related software effectively, have skills for choosing the right methods, calculation and interpretation while doing reserach.
9	to be able to prepare report of the reaserch she/he did or participated and publish in a valued national/international journal and present at mettings.
10	to be able to develop strategy and politics in issues related to Birth, Women Health and Disease Nursing and interpret practice plans and evaluate gathered results in a scientific and ethical framework
11	to be able to establish verbal and written communication by using a foreing language at least at the European language portfolio B2 general level.
12	to be able to comprehend the importance of ethical principles and ethical rules for the individual and socieaty and behave ethic.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	2	2	2	2	2
P3	2	2	2	2	2
P4	2	2	2	2	2
P5	2	2	2	2	2
P6	2	2	2	2	2
P10	2	2	2	2	2
P12	2	2	2	2	2