

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Endocrine Physiology | | ysiology | | | | | | | | |
|--|---|---|---------------|-----------------|---------------|--------------------------------|---------|------------|---|--|
| Course Code | | | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 4 | Workload | 100 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | To comprehend synthesis, secretion and mechanism of hormones | | | | | | | | |
| Course Content | | Hormone receptors and their functions, the pituitary gland and hypothalamus, thyroid hormones, adrenocortical hormones, pancreas, parathyroid gland | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanat | tion (Present | ation), Discuss | ion, Individu | al Study, Problem | Solving | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 38 | | | | |
| Final Examination | 1 | 60 | | | | |
| Quiz | 2 | 1 | | | | |
| Term Assignment | 1 | 1 | | | | |

Recommended or Required Reading

Guyton AC, Hall JE (2001) Tıbbi Fizyoloji Onuncu baskı (Türkçe Çeviri). Ed: Çavuşoğlu H. Nobel Tıp Kitabevi, İstanbul Reece W.O. (2008) Dukes Veteriner Fizyoloji Cilt I ve II, Onikinci Baskı (Türkçe Çeviri). Ed: Yıldız S. Medipres, Malatya Ogilvy-Stuart A., Midgley P. (2006). Practical Neonatal Endocrinology. Cambridge University Press
Goodman H. M. Basic Medical Endocrinology. Academic Press

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | Classification of hormones | | | | |
| 2 | Theoretical | Secretions of hormones | | | | |
| 3 | Theoretical | Receptors of hormones | | | | |
| 4 | Theoretical | Different effetcs of hormones | | | | |
| 5 | Theoretical | Mechanisms of the hormonal effects | | | | |
| 6 | Theoretical | Hormones of the hypothalamus | | | | |
| 7 | Theoretical | Hormones of the pituitary gland | | | | |
| 8 | Theoretical | Midterm | | | | |
| 9 | Theoretical | Hormones of the epiphysis | | | | |
| 10 | Theoretical | Thyroid hormoes | | | | |
| 11 | Theoretical | Parathyroid hormoes | | | | |
| 12 | Theoretical | Hormones of the tymus and adrenal gland | | | | |
| 13 | Theoretical | Local hormoes | | | | |
| 14 | Theoretical | The use of hormones in the clinic | | | | |
| 15 | Theoretical | Presentations | | | | |

| Workload Calculation | | | | | | |
|----------------------|-------------|------------------------------|---|--|--|--|
| Quantity | Preparation | Duration | Total Workload | | | |
| 14 | 1 | 2 | 42 | | | |
| 4 | 2 | 1 | 12 | | | |
| 1 | 14 | 1 | 15 | | | |
| 2 | 1 | 1 | 4 | | | |
| 1 | 12 | 1 | 13 | | | |
| | - | 14 1 4 2 1 14 2 1 1 14 2 1 1 | 14 1 2 4 2 1 1 14 1 2 1 1 | | | |



| Final Examination | 1 | | 13 | 1 | 14 |
|---|---|--|-------------------|-----------------------------|-----|
| | | | To | tal Workload (Hours) | 100 |
| | | | [Total Workload (| Hours) / 25*] = ECTS | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | To know structural features of hormones | | | | | |
| 2 | To know hormone receptors | | | | | |
| 3 | To know endocrine tissues and their functions | | | | | |
| 4 | To know hormonal dysregulations and their effects | | | | | |
| 5 | To gain the ability to use these basic knowledge which learned | | | | | |

| Progr | amme Outcomes (Physiology (Veterinary Medicine) Master) |
|-------|--|
| 1 | Understands and defines the interdisciplinary interaction with the associated fields |
| 2 | Uses theoretical and practical information learned in the education |
| 3 | Creates solution proposals by using background education |
| 4 | Combines and interprets the information from different disciplines, and creates solution proposals and scientific information to contribute the solution process, when needed |
| 5 | Involves in professional organizations and institutions related with the educational background |
| 6 | Takes responsibility for individual and group work, and do the assignments in line with the skills |
| 7 | Communicates with the professionals out of the field when it is necessary, and contributes to the solution as a team member |
| 8 | Understands the production and publishing methods of scientific information |
| 9 | Determines the source and the type of information that is needed related with the field and chooses the activities that s/he wants to participate, by using his/her critical thinking abilities that is developed in the education |
| 10 | Excels technological devices both for professional and social purposes |
| 11 | Compiles any kind of data related with the field (field observations, produced scientific information etc.) and analyzes and interprets the results according to the aims of the research |
| 12 | Determines the environmental health rules and applies them for prevention |
| 13 | Applies the knowledge gained in professional level with the awareness of the needs of the region and the country, and develops a defense capability |
| 14 | Conceptualizes the phenomena and the events related with the field, studies scientific methods and techniques, interprets results; analyzes and hypothesizes methods in accordance with the results and designs solution or treatment alternatives addressing the problems |
| 15 | Follows up the updates of information in the field by using all kinds of sources (scientific information, legislations etc.), and uses when needed |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 2 | 2 | 2 | 2 | 2 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 2 | 2 | 2 | 2 | 2 |
| P5 | 2 | 2 | 2 | 2 | 2 |
| P6 | 1 | 1 | 1 | 1 | 1 |
| P7 | 1 | 1 | 1 | 1 | 1 |
| P8 | 2 | 2 | 2 | 2 | 2 |
| P9 | 2 | 2 | 2 | 2 | 2 |
| P10 | 1 | 1 | 1 | 1 | 1 |
| P11 | 4 | 4 | 4 | 4 | 4 |
| P12 | 1 | 1 | 1 | 1 | 1 |
| P13 | 4 | 4 | 4 | 4 | 4 |
| P14 | 2 | 2 | 2 | 2 | 2 |
| P15 | 3 | 3 | 3 | 3 | 3 |

