

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Spec	cialization I						
Course Code		UZM801		Couse Leve	əl	Third Cycle (I	Doctorate D	egree)	
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of th	e Course	information at the thesis, cre	oout the thesis	and explain ergy in the se	ing the opinelection and	nions, contribud execution of	ting to the in	sis and providing mprovement of the ubjects in the departor confidence.	
Course Content		Conducting ar	nd writing the	thesis on the	subject.				
Work Placemen	nt	N/A							
Planned Learnin	ng Activities	and Teaching	Methods		`	tion), Demonst al Study, Probl	,	ussion, Case Stud	y, Project
Name of Lecture	er(s)							RÖN, Assoc. Prof. JÇAK KOÇ, Assoc.	

Bilgen KIRAL, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Engin CAKIR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice ÖNER, Assoc, Prof. Kadrive Görkem ULU GÜZEL, Assoc, Prof. Keziban AMANAK, Assoc, Prof. Kıvmet YAVUZASLAN, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Mehmet Umut TUNCER, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Şahin BULUT, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Yıldız DENAT, Lec. Ahmet ÜNLÜ, Lec. Arzu ÖZVER, Lec. Bengü DEPBOYLU, Lec. Ece KOC YILDIRIM, Lec. Erkmen Tuğrul EPİKMEN, Lec. Ferhat SİRİNYILDIZ, Lec. Gülizar Seda YILMAZ, Lec. Levent ATATANIR, Lec. Mehmet AYDINER, Lec. Mehtap KIZILKAYA, Lec. Özcan ABAYLI, Lec. Sibel ŞEKER, Lec. Yılmaz ERDEM, Lec. Zeynep BOZKAN, Prof. Abdullah ÖZDEMİR, Prof. Ahmet Can BAKKALCI, Prof. Ahmet Gökhan ÖNOL, Prof. Ali BELGE, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Ayten TAŞPINAR, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Erkan SALAN, Prof. Fatih Mehmet ŞİMŞEK, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülengün TÜRK, Prof. Güneş ERDOĞAN, Prof. Hacı Halil BIYIK, Prof. Hakan ARSLANER, Prof. Hakan HOTUNLUOĞLU, Prof. Hamdi AVCI, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsniye ÇALIŞIR, Prof. İsmail BÖĞREKCİ, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kürşat KARACABEY, Prof. Levent KARAGENÇ, Prof. Mehmet Nedim DOĞAN, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Oner UZUN, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Nazan ÜZÜM, Prof. Nefati KIYLIOĞLU, Prof. Nermin KORUKLU, Prof. Nihat TOPLU, Prof. Olcay ARABACI, Prof. Orhan KARACA, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Pınar YENGİN SARPKAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARPKAYA, Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serdal ÖĞÜT, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şule Yurdagül ÖZSOY, Prof. Uğur ŞİRİN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yunus ÇERÇİ, Prof. Zekiye KARAÇAM

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Reco	mmended or Required Reading	
1	Thesis Writing Guide	
2	Lecture notes on the selected thesis topic	
3	All national and international books and publications related to the thesis topic	
4	E-books and internet resources	

Week	Weekly Detailed Cours	se Contents
1	Theoretical	Definition and importance of specialization



2	Theoretical	How to make a preliminary study on scientific work in the field of specialization
3	Theoretical	Scientific study planning
4	Theoretical	Scientific study planning
5	Theoretical	Scientific study planning
6	Theoretical	To be able to reach scientific resources related to the field of specialization
7	Theoretical	Methodological information on the field of expertise
8	Theoretical	Methodological information on the field of expertise
9	Theoretical	Data collection methods related to the field of expertise
10	Theoretical	Data collection methods related to the field of expertise
11	Theoretical	Statistical evaluation methodology
12	Theoretical	To be able to write resources related to the field of specialization
13	Theoretical	How to write a scientific paper about the area of ??specialization
14	Theoretical	How to write a scientific paper about the area of ??specialization
15	Theoretical	How to write a scientific paper about the area of ??specialization

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
		To	otal Workload (Hours)	200
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	8
*25 hour workload is accepted as 1 FCTS				

## **Learning Outcomes**

- To learn universal norms about thesis study.
- To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- The idea of the thesis is to investigate, project and execute. 5
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- To improve the level of education related to the field, to provide motivation, to develop confidence. 7

## Programme Outcomes (Physiology (Veterinary Medicine) Doctorate)

- Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels
- Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the 2 knowledge gained in undergraduate and/or professional experience, when needed
- Is knowledgeable about theories and practices in methodological and scientific research methods to run an independent 3 research
- Excels in the laboratory, clinical and similar fields by using the theoretical and practical information gained in former education, 4 and has the ability to create solutions in related fields
- 5 Designs and develops scientific methodology for the advanced level/newly defined/emerged problems about the field
- Excels in the known scientific methods in the field for the advanced level/ newly defined/emerged problems 6
- 7 Designs unique researches and implements independently
- 8 Analyzes, synthesizes and evaluates the new ideas in related fields by using critical thinking
- Plans, creates teams and carries out the interdisciplinary research projects in order to create solutions to the known/newly 9 defined problems
- Joins to congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions in different 10 disciplines, and exchanges information with the other professionals to contribute to the solutions
- Broadens the borders of scientific information by publishing scientific articles in national and/or international peer-reviewed 11 journals
- Creates new ideas and methods to contribute to the technological, social and cultural progress, or to help the development of 12 information society by using the theoretical, practical, independent research, abilities responsibly
- Designs and implements social projects with the awareness of creating an information society



14	Compiles and interprets any type of data (field observation, scientific knowledge etc.) in accordance with the aims
15	Develops and uses strategies about related topics with the field
16	Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary
17	Follows up and uses all the updates about the field (scientific information, legislations etc.), and has the qualification to change them
18	Adopts lifelong learning as a principle and acknowledges that the information gained through research is the most valuable gain

Contril	bution	of Lea	rning (	Outcon	nes to	Progra	mme (
	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	5	5	5
P2	4	4	4	4	5	5	5
P3	4	4	4	4	5	5	5
P4	4	4	4	4	5	5	5
P5	4	4	4	4	5	5	5
P6	4	4	4	4	5	5	5
P7	4	4	4	4	5	5	5
P8	4	4	4	4	5	5	5
P9	4	4	4	4	5	5	5
P10	4	4	4	4	5	5	5
P11	4	4	4	4	5	5	5
P12	4	4	4	4	5	5	5
P13	4	4	4	4	5	5	5
P14	4	4	4	4	5	5	5
P15	4	4	4	4	5	5	5
P16	4	4	4	4	5	5	5
P17	4	4	4	4	5	5	5
P18	4	4	4	4	5	5	5

