



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fish Physiology							
Course Code		VFZ632		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To learn physiological events in fishes compared with mammals							
Course Content		Classification and General Characteristics of Fish , Nervous System and Sense Organs in Fish, Movement in Fish, Respiration, Digestion, Excretion and Reproduction Events in Fish							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	38
Final Examination	1	60
Quiz	4	1
Term Assignment	1	1

### Recommended or Required Reading

1	Bone Q., Moore R.H. (2008). Biology of Fishes 3th Ed. Taylor & Francis Group
2	Eckert Animal Physiology. Mechanisms and Adaptations. 4th Ed., New York.
3	Environmental Physiology of Animals. 2nd Ed. Blackwell Publishing
4	Respiratory Physiology of Vertebrates. Life with and without Oxygen. Cambridge Uni. Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	
2	Theoretical	
3	Theoretical	
4	Theoretical	
5	Theoretical	
6	Theoretical	
7	Theoretical	
8	Theoretical	Mid-term exam
9	Theoretical	
10	Theoretical	
11	Theoretical	
12	Theoretical	
13	Theoretical	
14	Theoretical	
15	Theoretical	

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	2	2	1	6
Term Project	1	12	0	12
Quiz	4	2	1	12
Midterm Examination	1	8	1	9



Final Examination	1	18	1	19
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	
2	
3	
4	
5	
6	

### Programme Outcomes (Physiology (Veterinary Medicine) Doctorate)

1	Has a deep and broad knowledge about the field and the interdisciplinary area related with the field through the achievements gained in undergraduate and professional levels
2	Has the knowledge to create original ideas, analyze them and develop definition/product/diagnosis methods by using the knowledge gained in undergraduate and/or professional experience, when needed
3	Is knowledgeable about theories and practices in methodological and scientific research methods to run an independent research
4	Excels in the laboratory, clinical and similar fields by using the theoretical and practical information gained in former education, and has the ability to create solutions in related fields
5	Designs and develops scientific methodology for the advanced level/newly defined/emerged problems about the field
6	Excels in the known scientific methods in the field for the advanced level/ newly defined/emerged problems
7	Designs unique researches and implements independently
8	Analyzes, synthesizes and evaluates the new ideas in related fields by using critical thinking
9	Plans, creates teams and carries out the interdisciplinary research projects in order to create solutions to the known/newly defined problems
10	Joins to congresses, panels, symposiums, workshops, seminars, article discussions and problem solving sessions in different disciplines, and exchanges information with the other professionals to contribute to the solutions
11	Broadens the borders of scientific information by publishing scientific articles in national and/or international peer-reviewed journals
12	Creates new ideas and methods to contribute to the technological, social and cultural progress, or to help the development of information society by using the theoretical, practical, independent research, abilities responsibly
13	Designs and implements social projects with the awareness of creating an information society
14	Compiles and interprets any type of data (field observation, scientific knowledge etc.) in accordance with the aims
15	Develops and uses strategies about related topics with the field
16	Implements and defends institutional and practical information and abilities in accordance with the needs of the country and the world, and changes when necessary
17	Follows up and uses all the updates about the field (scientific information, legislations etc.), and has the qualification to change them
18	Adopts lifelong learning as a principle and acknowledges that the information gained through research is the most valuable gain

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	2	2	2	2	2
P4	3	3	3	3	
P5	2	2	2	2	2
P6	2	2	2	2	2
P8	3	3	3	3	3
P10	3	3	3	3	3
P11	4		4	4	4
P12	2	2	2	2	2
P14	4	4	4	4	4
P15	4	4	4	4	4
P16	4	4	4	4	4



P17	4	4	4	4	4
P18	4	4	4	4	4

