

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Macroeconom	nic Analysis I							
Course Code		EKO515		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	124 (Hours)	Theory	,	3	Practice	0	Laboratory	0
Objectives of t	he Course	The aim of the course is to have advanced knowledge about macro-economic theory and analysis techniques with applications to be able to detail.								
Course Content		Introduction, National Income Accounting, Income and Spending, Money, Interest, and Income, Wages, Prices, and Unemployment, Monetary and Fiscal Policy, Aggregate Demand and Aggregate Supply, Solow Growth Model, Open Macroeconomy in Classical Model. Determination of National Income, Matematical Derivation of IS-LM and AD-AS Model, Mundell-Fleming Model in Keynesian Model.								
Work Placement N		None								
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	tion)				
Name of Lecturer(s)		Assoc. Prof. A	Ali PETEK							

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	60					

Recommended or Required Reading

1 Yıldırım, K. ve Diğ.(2006), Makro İktisat, Ankara:Seçkin

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	The history of macroeconomics, the basic assumptions of the research areas and				
3	Theoretical	Measuring the volume of economic activity, GDP and related concepts				
4	Theoretical	Measuring the increase in production capacity of the economy, growth rate, price indices, inflation rate and interest rate.				
5	Theoretical	Measurement of economic relations with other countries, balance of payments, exchange rate and its measurement.				
7	Intermediate Exam	Revision of Midterm Exams				
8	Intermediate Exam	Midterm Exams				
9	Theoretical	Assumptions of classical economics, the labor market equilibrium, the goods market and the interest rate.				
10	Theoretical	Some results of the classical model, capital accumulation, population growth and unemployment.				
11	Theoretical	Classic model of aggregate supply and demand curves and the effectiveness of economic policies.				
12	Theoretical	Keynesian model assumptions, the total expenditure, the balance of income level and aggregate supply curve.				
13	Theoretical	Keynesian multiplier model mechanism, open economy equilibrium level of income.				
14	Theoretical	The formation of the IS-LM model, with the balance, imbalances and imbalances.				
15	Final Exam	Final Exams				
16	Final Exam	Final Exams				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	3	3	90		
Midterm Examination	1	10	2	12		
Final Examination	1	20	2	22		
	124					
[Total Workload (Hours) / 25*] = ECTS 5						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

1 Makro to do analysis of relationships between economic variables



Monetary and fiscal policies, the impact on the economy in general can be analyzed.
Can make a statement about subjects, can define the terms
Can make an interdisiplinary connection over the course subjects
Can make an analysis about subjects and can comment on economy

Programme Outcomes (Economics Master) To be able to bring up specialized economists with competent knowledge in the field of economics. To be able to train Master of Economics graduates to be employed at public and private banks.education and research 2 institutions. To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic 3 To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic 4 5 To be able to give insight to self educate about financial markets and international financial markets. To be able to succeed in the examining the economic thought ystems and their influences on the current economic policies. 6 To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to 7 interprete on the issue To be able to assess the higher levels ofdevelopment gap between the regions of Turkey and to deal with those problems with 8 the perspective of social and economic diversities. i To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and 9 the new role of the state. To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the 10 To be able to have knowledge and capacity to assess the financial crises in Turkey, 11 To be able to increase awareness about monitoring Turkey's economic history. To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to 13 make the data analysis with these data.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	5	5	4	4	4
P4	5	5	4	4	4
P5	3	3	4	4	4
P6	3	3	4	4	4
P7	4	4	4	4	4
P8	3	3	4	4	4
P9	5	5	4	4	4
P10	5	5	4	4	4
P11	5	5	4	4	4
P12	5	5	4	4	4
P13	5	5	4	4	4

