

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	urse Title Monetary Economics						
Course Code	EKO523 Co		e Level	Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 124 ((Hours) Theor	у 3	Practice	0	Laboratory	0
Objectives of the Course To acquaint the students with money basics, monetary policies, inflation, interest, exchange rates theories and practices					es		
Course Content This course will explore the the effect of money, credit and liqui analyzed. The goals of monetal methods will be discussed. Mor financial system; the relationshi (money, bank credit, and balan undertaken.			on income, em colicy, the metho ver, issues such f the financial sy	ployment, econds used to obtain as the function stem with the r	nomic growth a ain these goal iing of moneta real economy,	and inflation will on the streets and the effects and the effects ary policy in intermentary policy	be s of these national channels
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		ds Explai	nation (Presenta	tion)			
Name of Lecturer(s)							

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

- 1 Keyder, N.(2005), Para Teori ve Uygulama, Ankara.
- Monetary Theory and Policy, 2nd Edition by Carl E. Walsh; The Theory of Monetary Institutions by Lawrence H. White;
 Monetary Theory and Bretton Woods; The Construction of an International Monetary Order (Historical Perspectives on Modern Economics) by Filippo Cesarano

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Basic Concepts, Definitions (the emergence of money, monetary theory, monetary policy, the definition of money and the functions, features and definitions of the money supply of the requested definitions of money)		
2	Theoretical	Money Demand Theories (Classical Approach, Paracin Approach, Keynesian and Neo-Keynesian Approach)		
3	Theoretical	Theories of Money Supply (content and development, the classical approach, the Chicago Approach, a Gurley-Shaw Approach, Approach to Containing the borrower)		
4	Theoretical	Interest Theories (Classical theory of interest, Wicksell'in theory, Keynes' interest theory, Neo-Keynesian Synthesis Hicks-Hansen, Tobin Portfolio Theory)		
5	Theoretical	Exchange Rate Systems		
6	Theoretical	Monetary and fiscal policies, exchange rate systems, achieving a balance of internal and external effectiveness analysis based on		
7	Intermediate Exam	Revision of Midterm Exams		
8	Intermediate Exam	Midterm Exams		
9	Theoretical	Monetary and fiscal policies, exchange rate systems, achieving a balance of internal and external effectiveness analysis based on		
10	Theoretical	These objectives be achieved through monetary policy objectives and the tools used.		
12	Theoretical	Central Banks, Central Bank independence, the importance and interpretation of the Central Bank Balance Sheet		
13	Theoretical	As an alternative to the Central Bank Monetary Board of the institution		
14	Theoretical	Theory of Monetary Policy (Rules-amended, Discussions, Time Inconsistency Problem).		
15	Final Exam	Final Exams		

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	3	3	90		
Midterm Examination	1	10	2	12		



Final Examination	1	20	2	22
		To	tal Workload (Hours)	124
		[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learr	ning Outcomes
1	May be capable of analytical thought,
2	Public and private sector may achieve success in professional examinations,
3	Financial markets may have the ability to analyze the data.
4	Describe the definition and functions of money.
5	Analyze the Money Demand Equation, Money Demand, and Monetary Targeting

Progr	amme Outcomes (Economics Master)
1	To be able to bring up specialized economists with competent knowledge in the field of economics.
2	To be able to train Master of Economics graduates to be employed at public and private banks.education and research institutions.
3	To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic issues.
4	To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic state.
5	To be able to give insight to self educate about financial markets and international financial markets.
6	To be able to succeed in the examining the economic thought ystems and their influences on the current economic policies.
7	To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to interprete on the issue
8	To be able to assess the higher levels ofdevelopment gap between the regions of Turkey and to deal with those problems with the perspective of social and economic diversities. i
9	To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and the new role of the state.
10	To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the economy.
11	To be able to have knowledge and capacity to assess the financial crises in Turkey,
12	To be able to increase awareness about monitoring Turkey's economic history.
13	To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to make the data analysis with these data.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

