



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Method in Economics							
Course Code		EKO525		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Basic economic principle used for examining economic cases is questioning by examining research methods and theories at bachelor's degree level, and implementing general economics and neo-classic economics theories' epistemological and methodological fundamentals and science philosophy in economics. In short; it is aimed to raise the awareness of the students about economics.							
Course Content		Concept of method, the importance of methods in science, major scientific methods, methodology in economics, scientific explanations, theories, model assumption, method discussions, Positivism, logical positivists, analytical- synthetic proposal separation, critical fluency, positive economics, normative economics, internal and external factors affecting the method, leading schools and methods of economics, uncertainty and exteriority problems, methodological problems in Turkish education of economics.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Assoc. Prof. Ali PETEK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Blaug, M.(1997),The methodology of Economics, Cambridge University Press
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Week	Weekly Detailed Course Contents	
1	Theoretical	To ask whether you want to know about the philosophy of science korktuklarımız: Popper
2	Theoretical	To ask whether you want to know about the philosophy of science korktuklarımız: Popper'dan new heterodoksiye Kuhn and Feyerabend
3	Theoretical	History of economic methodology: verifiability and 19th century, the story of a large
4	Theoretical	History of economic methodology: Falsifiability and 20th century
5	Theoretical	Separation of Positive and Normative Economics
6	Theoretical	Separation of Positive and Normative Economics
7	Theoretical	Revision of Midterm Exams
8	Theoretical	Midterm Exams
9	Theoretical	Neo-classical economics method: the theory of consumer behavior
10	Theoretical	Neo-classical economics method: general equilibrium theory
11	Theoretical	Neo-classical economics method: monetarists against the Keynesians
12	Theoretical	Neo-classical economics method: Human Capital Theory
13	Theoretical	Neo-classical economics method: Family Economics
14	Theoretical	Neo-classical economics method: Rationality assumption
15	Theoretical	Final Exams
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	3	90
Midterm Examination	1	10	2	12



Final Examination	1	20	2	22
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	There are how-to information about research
2	Able to interpret research results.
3	At the end of the course, students will be able to evaluate economics as a social science methodologically.
4	Recognize the views of economics in different periods of history.
5	Interprets modern economics and methodology.

Programme Outcomes (Economics Master)

1	To be able to bring up specialized economists with competent knowledge in the field of economics.
2	To be able to train Master of Economics graduates to be employed at public and private banks, education and research institutions.
3	To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic issues.
4	To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic state.
5	To be able to give insight to self educate about financial markets and international financial markets.
6	To be able to succeed in the examining the economic thought systems and their influences on the current economic policies.
7	To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to interpret on the issue
8	To be able to assess the higher levels of development gap between the regions of Turkey and to deal with those problems with the perspective of social and economic diversities. i
9	To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and the new role of the state.
10	To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the economy.
11	To be able to have knowledge and capacity to assess the financial crises in Turkey,
12	To be able to increase awareness about monitoring Turkey's economic history.
13	To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to make the data analysis with these data.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

