

AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

| Course Title Globalization and the World Economy | | | | | | | |
|---|-----------------------------|-----------------|------------------|--------------------------------|---|------------|---|
| Course Code | EKO537 | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 5 | Workload 124 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | To understand the effects o | f globalization | n on the wo | orld economy | | | |
| Course Content | nd the everch | nanging sta | ate of the world | d economy. | | | |
| Work Placement | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation) | | | | | | | |
| Name of Lecturer(s) | Prof. Aslı YENİPAZARLI | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 60 | |

Recommended or Required Reading

| 1 | G.Elmas (2001), Küreselleşme Sürecinde Bölgesel Dengesizlikler, Nobel Kitapevi, Ank |
|---|--|
| | C. Alpar ve M.T. Ongun (1985), Dünya Ekonomisi ve Uluslararası Ekonomik Kuruluşlar, Türkiye Ekonomi Kurumu Yayını, |

No:1985/3, Ank.

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|--|--|--|--|
| 1 | Theoretical | Production Relations, Production Tools and Management Structure from Past to Present | | | |
| 2 | Theoretical | National Economies in the World Economy, General Evaluation | | | |
| 3 | Theoretical | The Case of Globalization, I. and II. Globalization and Globalization Criteria | | | |
| 4 | Theoretical | International Reconstruction and North / South Dialogue after World War II | | | |
| 5 | Theoretical | Globalization Process and Regional Balances | | | |
| 6 | Theoretical | Globalization, International Trade and Advanced and Underdeveloped Countries | | | |
| 7 | Theoretical | Globalization and Changes | | | |
| 8 | Theoretical | Midterm exam | | | |
| 9 | Theoretical | Source Problem in the World Economy | | | |
| 10 | Theoretical | Energy and Food Supply Safety Problem in the World | | | |
| 11 | Theoretical | Effects of International Economic Organizations on the World Economy | | | |
| 12 | Theoretical | Labor Movements and International Migration in the World Economy | | | |
| 13 | Theoretical | Economies in the World: East Asia, China, Transition Economies | | | |
| 14 | Theoretical | Global Economic Crisis and Results | | | |
| 15 | Theoretical | Final exam | | | |
| 16 | Final Exam | Final exam | | | |

Workload Calculation

| Activity | Quantity | F | Preparation | on Duration | | Total Workload |
|---|----------|---|-------------|-------------|--|----------------|
| Lecture - Theory | 15 | | 3 | 3 | | 90 |
| Midterm Examination | 1 | | 10 | 2 | | 12 |
| Final Examination | 1 | | 20 | 2 | | 22 |
| | 124 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

hour workload is accepted as 1 ECTS

Learning Outcomes

| | • |
|---|---|
| 1 | Have an advanced knowledge about the basic indicators of the world economy. |
| 2 | Analyze globalization and its changes in detail. |
| 3 | Comprehend all aspects of global income distribution and poverty problem. |



- 4 Analyze the developments in world trade qualitatively and quantitatively.
- 5 Have detailed information about the world's emerging economies.

Programme Outcomes (Economics Master)

| Flogi | anime Outcomes (Economics Master) |
|-------|---|
| 1 | To be able to bring up specialized economists with competent knowledge in the field of economics. |
| 2 | To be able to train Master of Economics graduates to be employed at public and private banks.education and research institutions. |
| 3 | To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic issues. |
| 4 | To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic state. |
| 5 | To be able to give insight to self educate about financial markets and international financial markets. |
| 6 | To be able to succeed in the examining the economic thought ystems and their influences on the current economic policies. |
| 7 | To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to interprete on the issue |
| 8 | To be able to assess the higher levels ofdevelopment gap between the regions of Turkey and to deal with those problems with the perspective of social and economic diversities. i |
| 9 | To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and the new role of the state. |
| 10 | To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the economy. |
| 11 | To be able to have knowledge and capacity to assess the financial crises in Turkey, |
| 12 | To be able to increase awareness about monitoring Turkey's economic history. |
| 13 | To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to make the data analysis with these data. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 |
| P12 | 4 | 4 | 4 | 4 | 4 |
| P13 | 4 | 4 | 4 | 4 | 4 |

