



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Macro Economic Analysis							
Course Code		EKO542		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Macro-economic theories and analyzes and macro-economic events today to discuss the validity of the national level and the key objective of this course is to analyze the facts supporting the current issues.							
Course Content		Foundations of macroeconomics, the main macroeconomic variables, the national accounting, the classical macro model, Keynesian macro model, the IS-LM model, the IS-LM-BP model, the Aggregate Demand-Aggregate Supply Model (AD-AS model).							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Ünsal, Erdal, Makro İktisat, İmaj Yayınları, Ankara, 2009
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Week	Weekly Detailed Course Contents	
1	Theoretical	The history of macroeconomics and the basic assumptions of the research areas
2	Theoretical	Measuring the volume of economic activity, GDP and related concepts.
3	Theoretical	Measuring the volume of economic activity, GDP and related concepts.
4	Theoretical	Measuring the increase in production capacity of the economy, growth rate, price indices, inflation rate and interest rate.
5	Theoretical	Measurement of economic relations with other countries, balance of payments, exchange rate and its measurement.
6	Theoretical	Measurement of economic relations with other countries, balance of payments, exchange rate and its measurement.
7	Theoretical	Assumptions of classical economics, the labor market equilibrium, the goods market and the interest rate.
8	Theoretical	Assumptions of classical economics, the labor market equilibrium, the goods market and the interest rate.
9	Theoretical	Some results of the classical model, capital accumulation, population growth and unemployment.
10	Theoretical	Classic model of aggregate supply and demand curves and the effectiveness of economic policies.
11	Theoretical	Keynesian model assumptions, the total expenditure, the balance of income level and aggregate supply curve.
12	Theoretical	Mechanism Keynesian multiplier model, the open economy equilibrium level of income.
13	Theoretical	The formation of the IS-LM model, with the balance, imbalances and imbalances.
14	Theoretical	IS-LM model the effects of strong and weak monetary and fiscal policies.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	10	3	13
Final Examination	1	20	3	23
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Classical, Keynesian and IS-LM models, the formation of national income and changes in balance with the help of graphical analyzes.
2	Explains the basic macro-economic theories.
3	Macroeconomic analysis of national income, unemployment, inflation, growth, and the price index explains the concepts and gauge them.
4	Can make an interdisciplinary connection over the course subjects
5	Can make an analysis about subjects and can comment on economy

**Programme Outcomes (Economics Master)**

1	To be able to bring up specialized economists with competent knowledge in the field of economics.
2	To be able to train Master of Economics graduates to be employed at public and private banks, education and research institutions.
3	To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic issues.
4	To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic state.
5	To be able to give insight to self educate about financial markets and international financial markets.
6	To be able to succeed in the examining the economic thought systems and their influences on the current economic policies.
7	To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to interpret on the issue
8	To be able to assess the higher levels of development gap between the regions of Turkey and to deal with those problems with the perspective of social and economic diversities. i
9	To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and the new role of the state.
10	To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the economy.
11	To be able to have knowledge and capacity to assess the financial crises in Turkey,
12	To be able to increase awareness about monitoring Turkey's economic history.
13	To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to make the data analysis with these data.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

