

# AYDIN ADNAN MENDERES UNIVERSITY GRADUATE SCHOOL OF SOCIAL SCIENCES ECONOMICS ECONOMICS ECONOMICS MASTER COURSE INFORMATION FORM

Course Title		The Historical Development of Science in Economics									
Course Code		EKO547		Couse Level		Second Cycle (Master's Degree)					
ECTS Credit 5 Wo		Workload	124 (Hours)	Theory	3	Practice	0	Laboratory	0		
Objectives of the Course		To explain the causes and consequences of economic events.									
Course Content		Evolution of economic events,agriculture,production,industry,commerce,international economic relationship,world economy.									
Work Placement		N/A									
Planned Learning Activities and Teaching Methods			Explanation	n (Presentat	tion)						
Name of Lecturer(s)											

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination	1	40						
Final Examination	1	60						

# **Recommended or Required Reading**

1 Tevfik Güran (2011), İktisat Tarihi, Der Yayınları

Week	<b>Weekly Detailed Cour</b>	se Contents					
1	Theoretical	The birth of the history of economics, the relationship with other disciplines, contribute to economic science					
2	Theoretical	Economic activities in historical periods					
3	Theoretical	Economic condition of European at first and middle centuries.					
4	Theoretical	The Roman Empire					
5	Theoretical	Economic condition of The Roman Empire					
6	Theoretical	Collapse of The Roman Empire and after that European					
7	Theoretical	Feudal structure in Europe					
8	Intermediate Exam	Mid-term Exam					
9	Theoretical	Geographic development and its economic consequences					
10	Theoretical	Industrial Revolution					
11	Theoretical	Spread of industrialize					
12	Theoretical	Structural changing of world economy at XX.century					
13	Theoretical	Wars at XX.century					
14	Theoretical	Economic crises at XX.century					
15	Final Exam	Final Exam					

Workload Calculation						
Activity	Quantity		Preparation	Duration		Total Workload
Lecture - Theory	15		3	3		90
Midterm Examination	1		10	2		12
Final Examination	1		20	2		22
	124					
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

## **Learning Outcomes**

- 1 To explain structure and properties of economic history.
- 2 To compare between today's and yesterday's economies.
- 3 To discuss properties of industrial revolution.



- 4 Get in-depth understanding and interpretation on economic events
- 5 Interpret recent economical problems in the circle of economic methodology

### Programme Outcomes (Economics Master)

- 1 To be able to bring up specialized economists with competent knowledge in the field of economics.
- To be able to train Master of Economics graduates to be employed at public and private banks.education and research institutions.
- To be able to complete a master's degree in Economics with the competence and ability to analyze macro and microeconomic issues.
- To be able to examine Turkey's economic policies and determine what policies will be successful in determining the economic state.
- 5 To be able to give insight to self educate about financial markets and international financial markets.
- To be able to succeed in the examining the economic thought ystems and their influences on the current economic policies.
- To be able to educate students as those who are knowledgeable about Turkey-EU economic relations and equipped to interprete on the issue
- To be able to assess the higher levels ofdevelopment gap between the regions of Turkey and to deal with those problems with the perspective of social and economic diversities. i
- To be able to introduce the market with specialists in economics mastering the new dynamics of change in the economy and the new role of the state.
- To be able to increase the development of knowledge and technology in Turkey by examining their reflections on the economy.
- 11 To be able to have knowledge and capacity to assess the financial crises in Turkey,
- To be able to increase awareness about monitoring Turkey's economic history.
- To be able to bring up specialists who can reach the data about the structure of the labor force and unemployment rates to make the data analysis with these data.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

