# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

| Course Title | | Fields of Specialization VIII | | | | | |
|---|---|---|---|---|---|---|---|
| Course Code | | UZM808 | | Couse Level | Third Cycle (Doctorate Degree) | | |
| ECTS Credit | 8 | Workload | 200 *(Hours)* | Theory | 8 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | |
| Course Content | | Conducting and writing the thesis on the subject. | | | | | |
| Work Placement | | N/A | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Şaban ERTEKİN, Assoc. Prof. Şansel ÖZPINAR, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Ali CENGİZ, Lec. Emin YİĞİT, Lec. Gülhan DEMİRİZ, Lec. Melek Ece ÖNCÜER ÇİVİCİ, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Serdar ÜNAL, Lec. Şebnem ÖZKAN, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVDİ, Prof. Ahmet Can BAKKALCI, Prof. Ali Rıza ERDEM, Prof. Aslı SARAÇOĞLU, Prof. Aslı YENİPAZARLI, Prof. Asuman Seda SARACALOĞLU, Prof. Aynur CİVELEK, Prof. Berfin KART TEPE, Prof. Caner IŞIK, Prof. Cengiz İskender ÖZKAN, Prof. Çağrı KÖROĞLU, Prof. Çiğdem Günseli DEREBOY, Prof. Ece ARMAĞAN, Prof. Emin Baki ADAŞ, Prof. Erkan KIRAL, Prof. Feriştah SÖNMEZ, Prof. Funda ÇONDUR, Prof. Gül ERBAY ASLITÜRK, Prof. Gülsen DEMİR, Prof. Hacer HARLAK, Prof. Hakan HOTUNLUOĞLU, Prof. Hamza KAHRİMAN, Prof. Hüseyin ŞENKAYAS, Prof. Kayhan DELİBAŞ, Prof. Meltem YALIN UÇAR, Prof. Murat ÇEKİLMEZ, Prof. Mustafa Ali SARILI, Prof. Osman Eralp ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Özlem TÜTÜNCÜLER BİRCAN, Prof. Pınar YENGİN SARPKAYA, Prof. Ruken AKAR VURAL, Prof. Suat ATEŞLİER, Prof. Şerife GENİŞ, Prof. Ümit TATLICAN, Prof. Yaşar KUZUCU, Prof. Yavuz KILIÇ, Prof. Yusuf KADERLİ | | | | | |

## Prerequisites & Co-requisites

| Prerequisite | UZM807 |
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## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Quiz | 1 | 20 |
| Attending Lectures | 15 | 20 |
| Report | 1 | 60 |

## Recommended or Required Reading

| 1 | Thesis Writing Guide |
|---|---|
| 2 | Lecture notes on the selected thesis topic |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Scientific study planning |
| 2 | Theoretical | Scientific study planning |
| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 5 | Theoretical | Methodological information on the field of expertise |
| 6 | Theoretical | Methodological information on the field of expertise |
| 7 | Theoretical | Reviewing and evaluating a scientific paper |
| 8 | Theoretical | Reviewing and evaluating a scientific paper |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization |

| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization |
|----|-------------|---------------------------------------------------------------------------|
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |
| 15 | Theoretical | Examination of the thesis prepared for the specialization study |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|----------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 1 | 2 | 45 |
| Assignment | 4 | 3 | 2 | 20 |
| Seminar | 3 | 3 | 2 | 15 |
| Project | 2 | 5 | 5 | 20 |
| Individual Work | 10 | 5 | 5 | 100 |
| | | | Total Workload (Hours) | 200 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 8 |

*25 hour workload is accepted as 1 ECTS

## Learning Outcomes

| 1 | To learn universal norms about thesis study. |
|---|-----------------------------------------------|
| 2 | To learn about ethical rules. |
| 3 | To have knowledge about the history and philosophy of science. |
| 4 | To work in coordination with his / her supervisor. |
| 5 | The idea of the thesis is to investigate, project and execute. |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis. |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence. |

## Programme Outcomes (Economics Doctorate)

| 1 | A student who graduated from the Ph.D. program in Economics is a selected area of ??the economy achieves the title of doctor in this field by writing a thesis. |
|---|---|
| 2 | Economics doctoral graduates of public and private universities, especially as a faculty member or teaching assistant can be employed. |
| 3 | Completed his Ph.D. in Economics is a powerful analysis of macro and microeconomic issues are capable of |
| 4 | Graduates of this program by examining Turkey's economic policies and what policies they have important positions in determining which state is active. |
| 5 | Those with a doctoral degree in this program in Turkey educate themselves about financial markets and international financial markets. |
| 6 | Graduates of this program of economic thought, but to succeed in the examination of systems and influences of today's economic policies. |
| 7 | As a graduate of this program, doctoral students as knowledgeable about Turkey-EU economic relations and writing a dissertation on this subject, have an opportunity to make research |
| 8 | Development with the completion of the PhD program, students from the regions of Turkey are more successful in addressing social and economic diversity |
| 9 | Graduates of this program, entering the market as a doctor in the new economy, skilled labor force to examine the role of change dynamics and the state are described as new. |
| 10 | Graduates of this program to increase the development of knowledge and technology in Turkey by examining the actions will have information about the reflections of the economy. |
| 11 | Doctoral program in economics from the financial crisis is a challenge in assessing the student attended conferences in Turkey and become familiar with his academic studies. |
| 12 | Graduates of this program will also have information on monitoring Turkey's economic history. |
| 13 | Graduates of this program to completing his doctorate of economics as individuals who are trained in their own mediums are represented in the labor market. |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|---|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| P5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P11 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P12 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P13 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |