



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic Science Method							
Course Code		EKO601		Couese Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To endow with necessary methods and technics to be able to do research in economics.							
Course Content		The concept of method, importance of method in science, principal scientific methods, method in economics, scientific explanation, theory, model, hypothesis, discussions of method, pozitivizm, logical pozitivists, the seperation of analitic – synthetic proposition, critical rationalism, pozitive economics, normative economics, external and internal factors which effect of method, the main economics schools and its methods, uncertainty and externality problems, method problem at education of economics in Turkey.							
Work Placement		None							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Methodology of Economics, Ömer Demir
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Week	Weekly Detailed Course Contents	
1	Theoretical	The Problem of detailed and superficial definitions of economic methodology.
2	Theoretical	A Brief history of economic methodology.
3	Theoretical	Tricks in economic thinking and reasoning; functioning of methodology.
4	Theoretical	Introduction to science philosophy.
5	Theoretical	Critical overview on neo-classical economic theory.
6	Theoretical	Two basic approaches in economic methodology: Instrumentalist Approach and Descriptive Approach.
7	Theoretical	Problems being resolved by science philosophy.
8	Theoretical	Problems being resolved by science philosophy.
9	Theoretical	Logical Positivism.
10	Theoretical	Popperism.
11	Theoretical	Basic concepts of methodology.
12	Theoretical	Scientific research programs.
13	Theoretical	Evaluating the scientific theories.
14	Theoretical	Post-autistic Economics.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	10	3	13
Final Examination	1	20	3	23
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Informing the students about basic problems of economics methodology such as the aim of economics analysis, valid resources of economic facts, the scope of economics, limitations of applying the information about economics and the structure related to economic theories and models.
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2	Informing the students about the aim of economic analysis.
3	Teaching the scope of economics.
4	Informing the students about limitations of applying the information related to economics and the structure related to economic theories and models.
5	Can make an analysis about subjects and can comment on economy

Programme Outcomes (Economics Doctorate)

1	A student who graduated from the Ph.D. program in Economics is a selected area of ??the economy achieves the title of doctor in this field by writing a thesis.
2	Economics doctoral graduates of public and private universities, especially as a faculty member or teaching assistant can be employed.
3	Completed his Ph.D. in Economics is a powerful analysis of macro and microeconomic issues are capable of
4	Graduates of this program by examining Turkey's economic policies and what policies they have important positions in determining which state is active.
5	Those with a doctoral degree in this program in Turkey educate themselves about financial markets and international financial markets.
6	Graduates of this program of economic thought, but to succeed in the examination of systems and influences of today's economic policies.
7	As a graduate of this program, doctoral students as knowledgeable about Turkey-EU economic relations and writing a dissertation on this subject, have an opportunity to make research
8	Development with the completion of the PhD program, students from the regions of Turkey are more successful in addressing social and economic diversity
9	Graduates of this program, entering the market as a doctor in the new economy, skilled labor force to examine the role of change dynamics and the state are described as new.
10	Graduates of this program to increase the development of knowledge and technology in Turkey by examining the actions will have information about the reflections of the economy.
11	Doctoral program in economics from the financial crisis is a challenge in assessing the student attended conferences in Turkey and become familiar with his academic studies.
12	Graduates of this program will also have information on monitoring Turkey's economic history.
13	Graduates of this program to completing his doctorate of economics as individuals who are trained in their own mediums are represented in the labor market.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

