



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Economic Thought							
Course Code		EKO621		Coure Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To analyze the trend in economic thought and research the historical development of economic thought							
Course Content		Terminology of economic thoughts history, economic thoght in first age , the age of antic Greek, the age of Roman, economic thought in middle age, middle age in West, skolastic thinkers, mercantilists, physiocrats, classic school, critiques towards to liberal classical and neoclassical school, German historian school, national economy school, socialist school, contemporary economic thought, economic thought in first half of the 20. century, institutional economics, keynesian economics, economic thought in second half of the 20. century, monetarist school, supply side economics, constitutional economics, rational expectations theory							
Work Placement		None.							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Assoc. Prof. Ali PETEK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Erim, N. (2006), İktisadi Düşünce Tarihi, Palme Yayıncılık
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Week	Weekly Detailed Course Contents	
1	Theoretical	Terminology, history of economic thought
2	Theoretical	Antiquity - Middle Ages, economic thought
3	Theoretical	Economic thought, ancient Greek-Roman period
4	Theoretical	Mercantilism
5	Theoretical	Fizyokratik school
6	Theoretical	Classical school, the classical school criticized
7	Theoretical	Midterm Exams
8	Theoretical	Midterm Exams
9	Theoretical	German historian, school, school of the national economy, the socialist school
10	Theoretical	Classical school of economics
11	Theoretical	The second half of 20th century economic thought
12	Theoretical	20. In the first half century of economic thought
13	Theoretical	Monetarist school - Supply-side economics school
14	Theoretical	School of constitutional economics
15	Theoretical	School of rational expectations
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	3	90
Midterm Examination	1	10	2	12
Final Examination	1	20	2	22
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	To have knowledge on the process of economic thought
2	To be able to interpret trends of economic thought
3	Can make a statement about subjects, can define the terms
4	Get in-depth understanding and interpretation on economic events
5	Can make an interdisciplinary connection over the course subjects

Programme Outcomes (Economics Doctorate)

1	A student who graduated from the Ph.D. program in Economics is a selected area of ??the economy achieves the title of doctor in this field by writing a thesis.
2	Economics doctoral graduates of public and private universities, especially as a faculty member or teaching assistant can be employed.
3	Completed his Ph.D. in Economics is a powerful analysis of macro and microeconomic issues are capable of
4	Graduates of this program by examining Turkey's economic policies and what policies they have important positions in determining which state is active.
5	Those with a doctoral degree in this program in Turkey educate themselves about financial markets and international financial markets.
6	Graduates of this program of economic thought, but to succeed in the examination of systems and influences of today's economic policies.
7	As a graduate of this program, doctoral students as knowledgeable about Turkey-EU economic relations and writing a dissertation on this subject, have an opportunity to make research
8	Development with the completion of the PhD program, students from the regions of Turkey are more successful in addressing social and economic diversity
9	Graduates of this program, entering the market as a doctor in the new economy, skilled labor force to examine the role of change dynamics and the state are described as new.
10	Graduates of this program to increase the development of knowledge and technology in Turkey by examining the actions will have information about the reflections of the economy.
11	Doctoral program in economics from the financial crisis is a challenge in assessing the student attended conferences in Turkey and become familiar with his academic studies.
12	Graduates of this program will also have information on monitoring Turkey's economic history.
13	Graduates of this program to completing his doctorate of economics as individuals who are trained in their own mediums are represented in the labor market.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	4	4
P2	4	4	4	4	4
P3	2	2	4	4	4
P4	2	2	4	4	4
P5	1	1	4	4	4
P6	1	1	4	4	4
P7	1	1	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

