



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study I							
Course Code		TEZ801		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 ( <i>Hours</i> )	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Ali PETEK, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Behiç Alp AYTEKİN, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Görkem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Rahime YAYGINGÜL, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Şahin BULUT, Assoc. Prof. Şansel ÖZPINAR, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Aylin UĞURLU, Lec. Bengü DEPBOYLU, Lec. Bilge DOĞANLI, Lec. Ece KOÇ YILDIRIM, Lec. Erkmén Tuğrul EPIKMEK, Lec. Ferhat ŞİRİNYILDIZ, Lec. Levent ATATANIR, Lec. Mehmet AYDINER, Lec. Mehmet ULUTAŞ, Lec. Mehtap KIZILKAYA, Lec. Sevil ÖZCAN, Lec. Sibel ŞEKER, Lec. Yılmaz ERDEM, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Abdullah TANRISEVDİ, Prof. Ahmet Can BAKKALCI, Prof. Ali BELGE, Prof. Asuman Seda SARACALOĞLU, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Ayten TAŞPINAR, Prof. Bekir Hakan KÖKSAL, Prof. Bülent BOZDOĞAN, Prof. Caner IŞIK, Prof. Cavit KUM, Prof. Deniz AKTAŞ UYGUN, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KIRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Fatih Mehmet ŞİMŞEK, Prof. Fatma ÇAKIR, Prof. Ferda AKAR, Prof. Feriştah SÖNMEZ, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Hacer HARLAK, Prof. Hacı Halil BIYIK, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsnüye ÇALIŞIR, Prof. İçten Duygu ÖZBEK, Prof. İsmail BÖGREKCI, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Kürşat KARACABEY, Prof. Levent KARAGENÇ, Prof. Mehmet Nedim DOĞAN, Prof. Mehmet ÖZDEMİR, Prof. Murat SARIERLER, Prof. Murat ŞENTUNA, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa SÜRMEN, Prof. Nazan ÜZÜM, Prof. Nefati KIYLIOĞLU, Prof. Nihat TOPLU, Prof. Olcay ARABACI, Prof. Orhan KARACA, Prof. Özge ÇEVİK, Prof. Pınar YENGİN SARP KAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Renan TUNALIOĞLU, Prof. Ruhi SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Saadettin YILDIRIM, Prof. Savaş DUMAN, Prof. Serap AÇIKGÖZ, Prof. Serdal ÖĞÜT, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdağül ÖZSOY, Prof. Uğur ŞİRİN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

### Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Practice	Literature review
2	Practice	Literature review



3	Practice	Literature review
4	Practice	Literature review
5	Practice	Examination and evaluation of the literature on thesis subject
6	Practice	Examination and evaluation of the literature on thesis subject
7	Practice	Examination and evaluation of the literature on thesis subject
8	Practice	Examination and evaluation of the literature on thesis subject
9	Practice	Planning of thesis work
10	Practice	Planning of thesis work
11	Practice	Planning of thesis work, preliminary data study and monitoring
12	Practice	Planning of thesis work, preliminary data study and monitoring
13	Practice	Evaluation and presentation of preliminary data obtained from the thesis
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
Total Workload (Hours)				545
[Total Workload (Hours) / 25*] = <b>ECTS</b>				22

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

### Programme Outcomes (Tourism Management Doctorate)

1	In the context of interdisciplinary structure of tourism management, s/he has scientific knowledge and knowledge about sectoral structure and truths which are constituted with the glance of various disciplines.
2	At her/his judgements, applications and behaviors; via using her/his knowledge regarding to the field of tourism; s/he is able to interpret, analyse, define the problems and solve them.
3	S/he is able to transfer the knowledge that're regarding to the field of tourism, to employees and team workers.
4	Within the scope of a study at the field of tourism management; s/he reaches scientific knowledge by proceeding with an independent manner at scientific research process.
5	Fulfill her/his duties and responsibilities at the projects that're performing on the field of tourism management.
6	S/he determines vision, aim and targets for tourism establishments or the institutes which're producing knowledge like universities, schools etc.
7	S/he follows the scientific literature at the field of tourism management.
8	Within the scope of learning to learn, s/he reaches the best applications by benefiting scientific data and the samples at her/his field, as well.
9	S/he transfers her/his knowledge, views and suggestions in written and oral forms to the business managers, relevant sections of the society by academic channels, professional and non-governmental organizations and public opinion.
10	S/he contacts with academicians and research centers operating in the field of tourism management, take part in research projects, and by sharing her/his experiences, transform them to output.
11	S/he is able to use at least a foreign language at academic level.
12	S/he uses computer software, informatics and communication technologies at least in the level of data entering and analyses regarding to her/his working areas.
13	S/he makes original recommendations for the issues arising from the unique nature of tourism.



14

S/he has sufficient awareness about universalities of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety; besides behaving accordingly to organizational/corporate, business and social ethical values. S/he contributes to the sector at producing solutions on these issues.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	5	4	5	5
P2	3	3	5	4	3	4	4
P3	4	4	4	3	4	3	3
P4	3	3	3	4	5	4	4
P5	4	4	4	5	4	5	5
P6	3	3	3	4	3	4	4
P7	4	4	4	3	4	3	4
P8	3	3	3	4	5	4	4
P9	4	4	5	5	4	5	4
P10	3	3	4	3	3	4	4
P11	4	4	3	4	4	3	3
P12	3	3	4	3	5	4	4
P13	4	4	4	4	4	4	3
P14	3	3	3	4	3	4	4

