

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Specialization VII								
Course Code		UZM807		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit 8		Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0	
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.								
Course Conte	nt	Conducting and writing the thesis on the subject.								
Work Placement		N/A								
Planned Learning Activities and Teachin		and Teaching	Methods			tion), Demonst al Study, Probl		sion, Case Study	, Project	
Name of Lecturer(s)		DİNÇER, Assı Assoc. Prof. E Ülker ÇOLAKI Can BAKKALI Prof. Ethem A	oc. Prof. Cenr rdal İSBİR, A OĞLU, Lec. A CI, Prof. Ali R KTÜRK, Prof. ÜNDOĞDU, F	net ŞAFAK ssoc. Prof. Ili CENGİZ, Iza ERDEM Funda ÇO Prof. Murat (ÖZTÜRK, A Hasan GÜL Lec. Emin \ I, Prof. Aslı \ NDUR, Prof ÇEKİLMEZ,	ssoc. Prof. Em TEKİN, Assoc. /İĞİT, Lec. Me SARAÇOĞLU, ⁵ . Gül ERBAY <i>A</i>	nre ERDAN, As Prof. Umut E\ Item ÇENGEL Prof. Asuman ASLITÜRK, Pro	STAN, Assoc. Prossoc. Prof. Engin VLİMOĞLU, Asso SCHOVILLE, Prossocial Seda SARACAL of. Hüseyin ŞENI Recep TEKELİ, Po	ÇAKIR, oc. Prof. of. Ahmet OĞLU, KAYAS,	

Prerequisites & Co-requisities

Prerequisite UZM806

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Quiz		1	20				
Attending Lectures		15	20				
Report		1	60				

Reco	nmended or Required Reading
1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Co	urse Contents					
1	Theoretical	Scientific study planning					
2	Theoretical	Scientific study planning					
3	Theoretical	To be able to reach scientific resources related to the field of specialization					
4	Theoretical	To be able to reach scientific resources related to the field of specialization					
5	Theoretical	Methodological information on the field of expertise					
6	Theoretical	Methodological information on the field of expertise					
7	Theoretical	Reviewing and evaluating a scientific paper					
8	Theoretical	Reviewing and evaluating a scientific paper					
9	Theoretical	How to write a scientific paper about the area of ??specialization					
10	Theoretical	How to write a scientific paper about the area of ??specialization					
11	Theoretical	Presentation of a scientific paper related to the field of specialization					
12	Theoretical	Presentation of a scientific paper related to the field of specialization					
13	Theoretical	Preparing and presenting sample papers related to the field of expertise					
14	Theoretical	Scientific sample dissertation study suitable for specialization study					
15	Theoretical	Examination of the thesis prepared for the specialization study					



Quantity	Preparation	Duration	Total Workload				
15	1	2	45				
4	3	2	20				
3	3	2	15				
2	5	5	20				
10	5	5	100				
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
	15 4 3 2	15 1 4 3 3 3 3 2 5 10 5 To	15 1 2 4 3 2 3 3 2 2 5 5				

*25 hour workload is accepted as 1 ECTS

Learn	rning Outcomes	
1	To learn universal norms about thesis study.	
2	To learn about ethical rules.	
3	To have knowledge about the history and philosophy of science.	
4	To work in coordination with his / her supervisor.	
5	The idea of the thesis is to investigate, project and execute.	
6	To gain skills in writing, presenting, defending and publishing the thesis.	
7	To improve the level of education related to the field, to provide motivation, to develop	confidence.

Programme Outcomes (Tourism Management Doctorate)

- In the context of interdisciplinary structure of tourism management, s/he has scientific knowledge and knowledge about sectoral structure and truths which are constituted with the glance of various disciplines.
- At her/his judgements, applications and behaviors; via using her/his knowledge regarding to the field of tourism; s/he is able to interprate, analyse, define the problems and solve them.
- 3 S/he is able to transfer the knowledge that're regarding to the field of tourism, to employees and team workers.
- Within the scope of a study at the field of tourism management; s/he reachs scientific knowledge by proceeding with an independent manner at scientific research process.
- 5 Fulfill her/his duties and responsibilities at the projects that're performing on the field of tourism management.
- 6 S/he determines vision, aim and targets for tourism establishments or the institutes which're producing knowledge like universities, schools etc.
- 7 S/he follows the scientific literature at the field of tourism management.
- 8 Within the scope of learning to learn, s/he reaches the best applications by benefiting scientific data and the samples at her/his field, as well.
- S/he transfers her/his knowledge, views and suggestions in written and oral forms to the business managers, relevant sections of the society by academic channels, professional and non-governmental organizations and public opinion.
- S/he contacts with academicians and research centers operating in the field of tourism management, take part in research projects, and by sharing her/his experiences, transform them to output.
- 11 S/he is able to use at least a foreign language at academic level.
- S/he uses computer software, informatics and communication technologies at least in the level of data entering and analyses regarding to her/his working areas.
- 13 S/he makes original recommendations for the issues arising from the unique nature of tourism.
- S/he has sufficient awareness about universalities of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety; besides behaving accordingly to organizational/corporate, business and social ethical values. S/he contributes to the sector at producing solutions on these issues.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	4	5	5	4	4	4
P2	4	3	4	4	3	5	5
P3	2	4	3	3	4	4	4
P4	4	5	4	4	3	5	3
P5	2	4	3	5	4	4	4
P6	4	3	4	4	3	5	3
P7	4	4	3	3	4	4	4
P8	5	3	4	4	3	5	3
P9	4	4	3	4	4	4	4



P10	3	4	5	5	3	5	4
P11	4	3	4	4	4	4	4
P12	3	4	4	3	3	5	3
P13	4	3	3	3	4	4	4
P14	3	4	3	3	3	5	3

