# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|
| Course Title | | Archaeological Settlements in Anatolia II | | | | | |
| Course Code | | TUR630 | | Couse Level | Third Cycle (Doctorate Degree) | | |
| ECTS Credit | 5 | Workload | 127 *(Hours)* | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of the course is to examine the significant cities of ancient Anatolian regions. | | | | | |
| Course Content | | The aim of the course is to examine the significant cities of ancient Anatolian regions of Lycia, Pisidia, Pamphylia and Phrygia with their settlement types, strategically and economical characteristics. | | | | | |
| Work Placement | | N/A | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | |
| Name of Lecturer(s) | | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

## Recommended or Required Reading

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|---|---|
| 1 | Abbott, Frank F., and Allan C. Johnson. Municipal Administration in the Roman Empire. Princeton: Princeton UP, 1926. |
| 2 | Ager, Sheila L. Interstate Arbitrations in the Greek World, 337–90 B.C. Berkeley and Los Angeles: University of California Press, 1996. |
| 3 | Asboeck, Anton. "Das Staatswesen von Priene in hellenistischer Zeit." Diss. University of Munich, 1913. |
| 4 | Badian, Ernst. "Alexander the Great and the Greeks of Asia." In Ancient Society and Institutions: Studies Presented to V. Ehrenberg on His 75th Birthday, ed. Ernst Badian, 37–69. Oxford: Basil Blackwell, 1966. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Lycian cities explained. |
| 2 | Theoretical | Lycian cities explained. |
| 3 | Theoretical | Lycian cities explained. |
| 4 | Theoretical | Lycian cities explained. |
| 5 | Theoretical | Psidian cities explained. |
| 6 | Theoretical | Psidian cities explained. |
| 7 | Theoretical | Psidian cities explained. |
| 8 | Intermediate Exam | MIDTERM EXAM |
| 9 | Theoretical | Psidian cities explained. |
| 10 | Theoretical | Pamphylian cities explained. |
| 11 | Theoretical | Pamphylian cities explained. |
| 12 | Theoretical | Pamphylian cities explained. |
| 13 | Theoretical | Phyrigian cities explained. |
| 14 | Theoretical | Phyrigian cities explained. |
| 15 | Theoretical | General Review |
| 16 | Final Exam | Final Exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 15 | 1 | 3 | 60 |
| Assignment | 2 | 25 | 0 | 50 |
| Midterm Examination | 1 | 5 | 1 | 6 |

| Final Examination | 1 | 10 | 1 | 11 |
|---|---|---|---|---|
| | | Total Workload (Hours) | | 127 |
| | | [Total Workload (Hours) / 25*] = **ECTS** | | 5 |

*\*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

| | |
|---|---|
| 1 | Understand the urbanization of Ancient Period. |
| 2 | Understand the urbanization of Ancient Period. |
| 3 | Analyze the urbanization of Ancient Period. |
| 4 | Analyze the Ancient Period Regions. |
| 5 | Comapre the urbanization of Ancient Period and the Ancient Period Regions. |

## Programme Outcomes *(Tourism Management Doctorate)*

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|---|---|
| 1 | In the context of interdisciplinary structure of tourism management, s/he has scientific knowledge and knowledge about sectoral structure and truths which are constituted with the glance of various disciplines. |
| 2 | At her/his judgements, applications and behaviors; via using her/his knowledge regarding to the field of tourism; s/he is able to interprate, analyse, define the problems and solve them. |
| 3 | S/he is able to transfer the knowledge that's regarding to the field of tourism, to employees and team workers. |
| 4 | Within the scope of a study at the field of tourism management; s/he reachs scientific knowledge by proceeding with an independent manner at scientific research process. |
| 5 | Fulfill her/his duties and responsibilities at the projects that're performing on the field of tourism management. |
| 6 | S/he determines vision, aim and targets for tourism establishments or the institutes which're producing knowledge like universities, schools etc. |
| 7 | S/he follows the scientific literature at the field of tourism management. |
| 8 | Within the scope of learning to learn, s/he reaches the best applications by benefiting scientific data and the samples at her/his field, as well. |
| 9 | S/he transfers her/his knowledge, views and suggestions in written and oral forms to the business managers, relevant sections of the society by academic channels, professional and non-governmental organizations and public opinion. |
| 10 | S/he contacts with academicians and research centers operating in the field of tourism management, take part in research projects, and by sharing her/his experiences, transform them to output. |
| 11 | S/he is able to use at least a foreign language at academic level. |
| 12 | S/he uses computer software, informatics and communication technologies at least in the level of data entering and analyses regarding to her/his working areas. |
| 13 | S/he makes original recommendations for the issues arising from the unique nature of tourism. |
| 14 | S/he has sufficient awareness about universalities of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety; besides behaving accordingly to organizational/corporate, business and social ethical values. S/he contributes to the sector at producing solutions on these issues. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 |
|---|---|---|---|---|---|
| P1 | 3 | 3 | 3 | 3 | 3 |
| P2 | 4 | 3 | 3 | 3 | 3 |
| P3 | 5 | 3 | 3 | 3 | 3 |
| P4 | 3 | 2 | 2 | 2 | 2 |
| P5 | 3 | 3 | 3 | 3 | 3 |
| P6 | 4 | 3 | 3 | 3 | 3 |
| P7 | 5 | 3 | 3 | 3 | 3 |
| P8 | 3 | 2 | 2 | 2 | 2 |
| P9 | 3 | 3 | 3 | 3 | 3 |
| P10 | 4 | 3 | 3 | 3 | 3 |
| P11 | 3 | 3 | 3 | 3 | 3 |
| P12 | 4 | 3 | 3 | 3 | 3 |
| P13 | 5 | 3 | 3 | 3 | 3 |
| P14 | 3 | 2 | 2 | 2 | 2 |