



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |  |   |                                |   |            |   |
|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Archaeological Settlements in Anatolia I   |                      |  |   |                                |   |            |   |
| Course Code                                      |   | TUR629   |                      | Couse Level  |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload   | 127 ( <i>Hours</i> ) | Theory   | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The aim of the course is to examine the significant cities of ancient Anatolian regions.   |                      |  |   |                                |   |            |   |
| Course Content                                   |   | The aim of the course is to examine the significant cities of ancient Anatolian regions of Ionia, Lycia, Caria, Pisidia and Pamphylia with their settlement types, strategically and economical characteristics. |                      |  |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |                      |  |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Discussion, Case Study, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |  |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Abbott, Frank F., and Allan C. Johnson. Municipal Administration in the Roman Empire. Princeton: Princeton UP, 1926.  |
| 2 | Ager, Sheila L. Interstate Arbitrations in the Greek World, 337–90 B.C. Berkeley and Los Angeles: University of California Press, 1996.   |
| 3 | Asboeck, Anton. "Das Staatswesen von Priene in hellenistischer Zeit." Diss. University of Munich, 1913.   |
| 4 | Badian, Ernst. "Alexander the Great and the Greeks of Asia." In Ancient Society and Institutions: Studies Presented to V. Ehrenberg on His 75th Birthday, ed. Ernst Badian, 37–69. Oxford: Basil Blackwell, 1966. |

| Week | Weekly Detailed Course Contents |                          |
|------|---------------------------------|--------------------------|
| 1    | Theoretical                     | Ionian cities explained. |
| 2    | Theoretical                     | Ionian cities explained. |
| 3    | Theoretical                     | Ionian cities explained. |
| 4    | Theoretical                     | Ionian cities explained. |
| 5    | Theoretical                     | Ionian cities explained. |
| 6    | Theoretical                     | Ionian cities explained. |
| 7    | Theoretical                     | Ionian cities explained. |
| 8    | Intermediate Exam               | MIDTERM EXAM             |
| 9    | Theoretical                     | Carian cities explained. |
| 10   | Theoretical                     | Carian cities explained. |
| 11   | Theoretical                     | Carian cities explained. |
| 12   | Theoretical                     | Carian cities explained. |
| 13   | Theoretical                     | Carian cities explained. |
| 14   | Theoretical                     | Carian cities explained. |
| 15   | Theoretical                     | General Review           |
| 16   | Final Exam                      | Final Exam               |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 15       | 1           | 3        | 60             |
| Assignment          | 2        | 25          | 0        | 50             |
| Midterm Examination | 1        | 5           | 1        | 6              |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 10 | 1 | 11  |
| Total Workload (Hours)                  |   |    |   | 127 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 5   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Understand the urbanization of Ancient Period.                             |
| 2 | Understand the Ancient Period Regions.                                     |
| 3 | Analyze the urbanization of Ancient Period.                                |
| 4 | Analyze the Ancient Period Regions.  |
| 5 | Compare the urbanization of Ancient Period and the Ancient Period Regions. |

### Programme Outcomes (Tourism Management Doctorate)

|    |  |
|----|--|
| 1  | In the context of interdisciplinary structure of tourism management, s/he has scientific knowledge and knowledge about sectoral structure and truths which are constituted with the glance of various disciplines.   |
| 2  | At her/his judgements, applications and behaviors; via using her/his knowledge regarding to the field of tourism; s/he is able to interpret, analyse, define the problems and solve them.  |
| 3  | S/he is able to transfer the knowledge that's regarding to the field of tourism, to employees and team workers.  |
| 4  | Within the scope of a study at the field of tourism management; s/he reaches scientific knowledge by proceeding with an independent manner at scientific research process.   |
| 5  | Fulfill her/his duties and responsibilities at the projects that's performing on the field of tourism management.  |
| 6  | S/he determines vision, aim and targets for tourism establishments or the institutes which're producing knowledge like universities, schools etc.  |
| 7  | S/he follows the scientific literature at the field of tourism management.   |
| 8  | Within the scope of learning to learn, s/he reaches the best applications by benefiting scientific data and the samples at her/his field, as well.   |
| 9  | S/he transfers her/his knowledge, views and suggestions in written and oral forms to the business managers, relevant sections of the society by academic channels, professional and non-governmental organizations and public opinion.   |
| 10 | S/he contacts with academicians and research centers operating in the field of tourism management, take part in research projects, and by sharing her/his experiences, transform them to output.   |
| 11 | S/he is able to use at least a foreign language at academic level.   |
| 12 | S/he uses computer software, informatics and communication technologies at least in the level of data entering and analyses regarding to her/his working areas.  |
| 13 | S/he makes original recommendations for the issues arising from the unique nature of tourism.  |
| 14 | S/he has sufficient awareness about universalities of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety; besides behaving accordingly to organizational/corporate, business and social ethical values. S/he contributes to the sector at producing solutions on these issues. |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 3  | 3  | 3  | 3  | 3  |
| P2  | 4  | 3  | 3  | 3  | 3  |
| P3  | 5  | 3  | 3  | 3  | 3  |
| P4  | 3  | 2  | 2  | 2  | 2  |
| P5  | 3  | 3  | 3  | 3  | 3  |
| P6  | 4  | 3  | 3  | 3  | 3  |
| P7  | 5  | 3  | 3  | 3  | 3  |
| P8  | 3  | 2  | 2  | 2  | 2  |
| P9  | 3  | 3  | 3  | 3  | 3  |
| P10 | 4  | 3  | 3  | 3  | 3  |
| P11 | 3  | 3  | 3  | 3  | 3  |
| P12 | 4  | 3  | 3  | 3  | 3  |
| P13 | 5  | 3  | 3  | 3  | 3  |
| P14 | 3  | 2  | 2  | 2  | 2  |

