

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Cultural History of Anatolia        |   |  |                  |             |                  |                                |                |                      |           |
|--|---|--|------------------|-------------|------------------|--------------------------------|----------------|----------------------|-----------|
| Course Code                                      |   | TUR625   |                  | Couse Level |                  | Third Cycle (Doctorate Degree) |                |                      |           |
| ECTS Credit                                      | 5 | Workload   | 127 (Hours)      | Theory      | 3                | Practice 0 Laboratory 0        |                |                      | 0         |
| Objectives of the Course                         |   | Adhering to the methods of research methods to learn the history of Anatolian Culture. |                  |             |                  |                                |                |                      |           |
| Course Content                                   |   | Settled down period.   | to the Hittite E | mpire in Ar | natolia until t  | he last stage o                | f historical e | volution of the pro- | ehistoric |
| Work Placement N/A                               |   | N/A  |                  |             |                  |                                |                |                      |           |
| Planned Learning Activities and Teaching Methods |   |  | Explanatio       | n (Presenta | tion), Discussio | on, Individua                  | l Study        |                      |           |
| Name of Lecturer(s)                              |   |  |                  |             |                  |                                |                |                      |           |

| Assessment Methods and Criteria |          |                |  |  |  |
|---------------------------------|----------|----------------|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |
| Final Examination               | 1        | 60             |  |  |  |

# **Recommended or Required Reading**

1 E. Akurgal Anadolu Kültür Tarihi, Tübitak YAY., 2007.

| Week | <b>Weekly Detailed Cour</b> | se Contents  |  |  |  |  |  |
|------|-----------------------------|--|--|--|--|--|--|
| 1    | Theoretical                 | Anatolian Prehistory   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, research                                |  |  |  |  |  |
| 2    | Theoretical                 | Anatolian Bronze Age   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, research                                |  |  |  |  |  |
| 3    | Theoretical                 | Anatolian Bronze Age   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 4    | Theoretical                 | Date of Anatolia circuit input   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 5    | Theoretical                 | Assyrian trading colonies  |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 6    | Theoretical                 | Proto-Hittite  |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 7    | Theoretical                 | Old Hittite  |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 8    | Theoretical                 | The Hittite Empire   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 9    | Intermediate Exam           | Midterm exam   |  |  |  |  |  |
| 10   | Theoretical                 | Cultural History of the Hittites                                       |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 11   | Theoretical                 | Organization of the Hittite State                                      |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 12   | Theoretical                 | Hittite Law  |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 13   | Theoretical                 | Economics and trade of the Hittite                                     |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 14   | Theoretical                 | Late Hittite   |  |  |  |  |  |
|      | Preparation Work            | Reading the topic of the week, repeating the previous topics, research |  |  |  |  |  |
| 15   | Theoretical                 | General review   |  |  |  |  |  |
| 16   | Final Exam                  | Final exam   |  |  |  |  |  |



| Workload Calculation                         |          |             |          |                |  |  |
|--|----------|-------------|----------|----------------|--|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |  |
| Lecture - Theory                             | 15       | 1           | 3        | 60             |  |  |
| Assignment                                   | 2        | 25          | 0        | 50             |  |  |
| Midterm Examination                          | 1        | 5           | 1        | 6              |  |  |
| Final Examination                            | 1        | 10          | 1        | 11             |  |  |
|  | 127      |             |          |                |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |  |

## **Learning Outcomes**

- 1 He /she learns the history of Anatolia in a detailed way until the end of the Hittite Empire.
- 2 He/ she establishes a connection between events in history.
- 3 He/ she comments the history of the relationship between events.
- 4 He/ she associates events in history with current events, their profession.
- 5 He/ she evaluates events in history with current events, their profession.

#### **Programme Outcomes** (Tourism Management Doctorate)

- In the context of interdisciplinary structure of tourism management, s/he has scientific knowledge and knowledge about sectoral structure and truths which are constituted with the glance of various disciplines.
- At her/his judgements, applications and behaviors; via using her/his knowledge regarding to the field of tourism; s/he is able to interprate, analyse, define the problems and solve them.
- 3 S/he is able to transfer the knowledge that're regarding to the field of tourism, to employees and team workers.
- Within the scope of a study at the field of tourism management; s/he reachs scientific knowledge by proceeding with an independent manner at scientific research process.
- 5 Fulfill her/his duties and responsibilities at the projects that're performing on the field of tourism management.
- 6 S/he determines vision, aim and targets for tourism establishments or the institutes which're producing knowledge like universities, schools etc.
- 7 S/he follows the scientific literature at the field of tourism management.
- 8 Within the scope of learning to learn, s/he reaches the best applications by benefiting scientific data and the samples at her/his field, as well.
- 9 S/he transfers her/his knowledge, views and suggestions in written and oral forms to the business managers, relevant sections of the society by academic channels, professional and non-governmental organizations and public opinion.
- S/he contacts with academicians and research centers operating in the field of tourism management, take part in research projects, and by sharing her/his experiences, transform them to output.
- 11 S/he is able to use at least a foreign language at academic level.
- S/he uses computer software, informatics and communication technologies at least in the level of data entering and analyses regarding to her/his working areas.
- 13 S/he makes original recommendations for the issues arising from the unique nature of tourism.
- S/he has sufficient awareness about universalities of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety; besides behaving accordingly to organizational/corporate, business and social ethical values. S/he contributes to the sector at producing solutions on these issues.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 3  | 3  | 3  | 3  | 3  |
| P2  | 4  | 4  | 4  | 4  | 4  |
| P3  | 1  | 1  | 1  | 1  | 1  |
| P4  | 3  | 3  | 3  | 3  | 3  |
| P5  | 2  | 2  | 2  | 2  | 2  |
| P6  | 1  | 1  | 1  | 1  | 1  |
| P7  | 3  | 3  | 3  | 3  | 3  |
| P8  | 4  | 4  | 4  | 4  | 4  |
| P9  | 1  | 1  | 1  | 1  | 1  |
| P10 | 1  | 1  | 1  | 1  | 1  |
| P11 | 3  | 3  | 3  | 3  | 3  |
| P12 | 1  | 1  | 1  | 1  | 1  |



| P13 | 1 | 1 | 1 | 1 | 1 |
|-----|---|---|---|---|---|
| P14 | 3 | 3 | 3 | 3 | 3 |

