



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Research Techniques For Social Studies I							
Course Code		SBE501		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach the basic concepts, scientific writing and ethical rules related to scientific research methods.							
Course Content		Introducing graduate students to the basic concepts related to scientific research methods, experiencing the process of preparing a scientific research proposal, application of studies with appropriate research methods and techniques, presenting the findings and results obtained with statistical data in accordance with scientific writing rules and ethical rules.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)		Lec. Adil Adnan ÖZTÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	BAYKARA, Tuncer, (1999). Tarih Araştırmaları ve Yazma Metodu, Akademi Kitabevi, İzmir.
2	DUVERGER, Maurice, (1990). Metodoloji Açısından Sosyal Bilimlere Giriş, (çev. Ünsal Oskay), Bilgi Yay., Ankara.
3	KARASAR, Niyazi, (1995). Bilimsel Araştırma Yöntemleri, 3A Araştırma Eğitim Danışmanlık, Ankara.
4	KÜTÜKOĞLU, Mübahat, (2007). Tarih Araştırmalarında Usûl, Elif Kitabevi, 7.Baskı, İstanbul.
5	ÖZÇELİK, İsmail, (2001). Tarih Araştırmalarında Yöntem ve Teknikler, İkinci Baskı, Gündüz Eğitim ve Yayıncılık, Ankara.
6	TÜRKDOĞAN, Orhan, (1989). Bilimsel Değerlendirme ve Araştırma Metodolojisi, Araştırma İnceleme Dizisi, M.E.B. Yayınları: 869, İstanbul.
7	YILDIRIM, Ali – ŞİMŞEK, Hasan, (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayınları, Ankara.
8	Büyüköztürk, Ş., Çakmak, E. K., Akgün, Ö. E., Karadeniz, Ş., & Demirel, F. (2017). Bilimsel araştırma yöntemleri. Pegem Atıf İndeksi, 1-360.

Week	Weekly Detailed Course Contents	
1	Theoretical	Knowledge of basic concepts of research, scientific research and scientific research processes (Research methodology, topic determination, problem identification, problem selection, purpose, importance, limitations)
	Preparation Work	BAYKARA, Tuncer, (1999). Tarih Araştırmaları ve Yazma Metodu, Akademi Kitabevi, İzmir. Büyüköztürk, Ş., Çakmak, E. K., Akgün, Ö. E., Karadeniz, Ş., & Demirel, F. (2017). Bilimsel araştırma yöntemleri. Pegem
2	Theoretical	Data and data types, scale types, measurement error and reliability, validity, data collection tools.
3	Theoretical	Data collection methods (survey, interview, observation, archival records)
4	Theoretical	Research Design
5	Theoretical	Conceptualization and Operating
	Preparation Work	KARASAR, Niyazi, (1995). Bilimsel Araştırma Yöntemleri, 3A Araştırma Eğitim Danışmanlık, Ankara.
6	Theoretical	Documentation
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Example Event-Sampling Methods
11	Theoretical	Poll (Survey Design (homework), sampling, pilot test, data is installed on the computer)
	Preparation Work	ÖZÇELİK, İsmail, (2001). Tarih Araştırmalarında Yöntem ve Teknikler, İkinci Baskı, Gündüz Eğitim ve Yayıncılık, Ankara.
12	Theoretical	Survey, Data Cleaning, Analysis of the Results Report
13	Theoretical	Survey Projects



13	Preparation Work	TÜRKDOĞAN, Orhan, (1989). Bilimsel Değerlendirme ve Araştırma Metodolojisi, Araştırma İnceleme Dizisi, M.E.B. Yayınları: 869, İstanbul.
14	Theoretical	Basic knowledge of ethics and the importance and application of scientific ethics
15	Theoretical	Research and professional ethics. examples of the course
16	Final Exam	FİNAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	16	1	1	32
Term Project	9	3	1	36
Midterm Examination	1	8	1	9
Final Examination	1	8	1	9
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Universe study population, sampling, sample types and characteristics of the working group and used to explain situations
2	To know the rules of scientific ethics.
3	Write a research proposal
4	Understanding the characteristics of scientific knowledge
5	Scanning the literature and report
6	Understanding the importance of research and professional ethics, making inferences on examples

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	3				
P2		4		4	3	
P3	4					
P4	3		3	3		
P5						5
P6						4
P7						5
P8					5	
P9					5	
P10			4			

