



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Contemporary History of Education							
Course Code		SBE504		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is the classroom teacher candidates on the Turkish education, Turkish education revolution, Turkey, the Turkish education system and teacher training for general elements of the theoretical knowledge about the past to comprehend the phases.							
Course Content		History of Turkish education is taught. Before the republic of education and teacher training institutions. Turkish Education Revolution; 1. Historical background of the revolution, philosophical, ideological and political foundations. Turkish Educational Revolution 2. Unification of Education Law: historical background, scope, application and importance of secularization in Turkish education system. 3. Co-education and education of girls, Writing Revaluation, public schools, public houses. The basic principles of education system of the Republic of Turkey. Village Institutes, Training Institutes, Teacher Schools. Universities and teacher training. Developments in the field of Turkish education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Adil Adnan ÖZTÜRK							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	AKYÜZ, Y.2008,Türk Eğitim Tarihi, Pegem A Yayıncılık, Ankara
2	Nafi A.Kansu1930-1932;Türkiye Maarif Tarihi, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Pre-Islamic History of Turkish Education
	Preparation Work	Nafi A.Kansu1930-1932;Türkiye Maarif Tarihi, Ankara
2	Theoretical	History of Education in which they have accepted Islam by the Turks in the first period
3	Theoretical	Anatolian Seljuks and Beylikleri'nde Education
4	Theoretical	The first reform movements of the Ottomans until the educational institution (1299-1776)
	Preparation Work	Nafi A.Kansu1930-1932;Türkiye Maarif Tarihi, Ankara
5	Theoretical	The first period of education reform movement (1776-1839)
6	Theoretical	Tanzimat Dönemi Eğitim Tarihi
7	Theoretical	Education in Constitutional Monarchy I. and Abdulhamid period II
8	Theoretical	Education in Constitutional Monarchy I
	Preparation Work	AKYÜZ, Y.2008,Türk Eğitim Tarihi, Pegem A Yayıncılık, Ankara
9	Intermediate Exam	MİDTERM EXAM
10	Theoretical	Education in Constitutional Monarchy II
11	Theoretical	Education National Struggle period
12	Theoretical	Republican Era of Education
13	Theoretical	Republican Era of Education
	Preparation Work	AKYÜZ, Y.2008,Türk Eğitim Tarihi, Pegem A Yayıncılık, Ankara
14	Theoretical	Republican Era of Education
15	Theoretical	Republican Era of Education
16	Final Exam	FINAL EXAM



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	2	3	8	22
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Understanding the historical development of the Turkish education system
2	Evaluate the causes and consequences of the Turkish education system reform and revolution
3	Analysis on the issues of teacher training in Turkey will be able to arrangements made
4	Education will be informed of developments in the field
5	Understanding the historical development of the Turkish education system

**Programme Outcomes (Social Studies Education Master)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	4	3	4	
P3	3	4		

