AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Regional Differences and Sustainable Development						
Course Code		SBE507		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	119 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Taking into account regional differences (climate, economic conditions, geography) to learn models of development.						
Course Content		What are the differences between geographical areas? Development and sustainable development, employment opportunities, economic growth.						
Work Placement		N						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	ATALAY, İ. (2001). Türkiye Coğrafyası ve Jeopolitiği. İzmir: Meta Basımevi.
2	ATALAY, İ. (2005) Genel Beşeri ve Ekonomik Coğrafya. İzmir: Meta Basımevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Regional disparities and the importance of the concept
2	Theoretical	Potential of labor
3	Theoretical	Regional diffrences in countries
4	Theoretical	What is Development?
5	Theoretical	What is Development What is the Sustainable Development?
6	Theoretical	What is Development? What is the Sustainable Development?
7	Theoretical	Development and taxes
8	Theoretical	Development and taxes
9	Intermediate Exam	Intermediate Exam
10	Theoretical	Development and industrialization
11	Theoretical	Development and industrialization
12	Theoretical	Development and Tourism
13	Theoretical	Development and Tourism
14	Theoretical	Income tax on the subject of sustainable development
15	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	6	1	7
Final Examination	1	7	1	8
			Total Workload (Hours)	119
		[Total Workload (Hours) / 25*] = **ECTS**		5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learning Development Patterns

2	Defining the concepts of business-labor potential
3	Economic restructuring in the concrete to show information
4	Determine regional differences in
5	Identify regional differences

Programme Outcomes *(Social Studies Education Master)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4
P1	5		5	
P2		5		
P3	3			
P4	5	4		5
P5			5	
P6	5	5	3	
P7				4
P8				3
P9	5		5	
P10		5	5	