

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Foreign Language For Professional Purposes I						
Course Code	ourse Code SBE515		Second Cycle (Master's Degree)				
ECTS Credit 5	Workload 124 (Hours)	Theory 3	Practice	0	Laboratory	0	
Dbjectives of the Course Foreign languages, grammatical structures, simple repetition, translation methods and procedures, the professional literature written in foreign languages in the field of social studies terms, concepts, text, applications, professional translations, internet research skill of professional, vocational development of communication skills, using terms appropriate professional CV and formal letter grasp the spelling						text, ment of	
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Work Placement	N						
Planned Learning Activities	and Teaching Methods	Explanation (Present	ation), Individual S	Study			
Name of Lecturer(s)	Prof. Sultan BAYSAN						

Assessment Methods and Criteria								
Method	Quantity Percentage (
Midterm Examination	1	40						
Final Examination	1	60						

Recommended or Required Reading

1 MALLAN Jhon T., WELTON David A. (1999). Children and Their World: Strategies for Teaching Social Studies Boston U.S.A

Week	Weekly Detailed Course Contents						
1	Theoretical	Introducing students to discuss the course content and resources					
2	Theoretical	Foreign languages, grammar structure, repetition of simple					
3	Theoretical	Translation method and the methods					
4	Theoretical	Örnek çevirilerin yapılması: "Dynamics Of Social Studies"					
5	Theoretical						
7	Theoretical						
8	Theoretical						
9	Intermediate Exam	Intermediate Exam					
10	Theoretical						
11	Theoretical						
12	Theoretical						
13	Theoretical						
14	Theoretical						
15	Final Exam	Final Exam					

Workload Calculation					
Activity	Quantity	Preparation Duration		Total Workload	
Lecture - Theory	14		0	3	
Reading	10		1	6	70
Midterm Examination	1		5	1	6
Final Examination	1	1	5	1	6
	124				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

1 Foreign languages, grammatical structures, simple repetition, translation methods and learn



- Professional terms, learn the professional way to do research
 Make foreign literature in the field of social sciences
 Develop professional communication skills
 - Developments in the broadcasting field screening, seminars, conferences, professional activities, such as through workshops with experts and other people who do not watch, and share gains

Programme Outcomes (Social Studies Education Master) To be able to gain subject knowledge of profession in theory and practice in the learning process. To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, 2 technique for the plans in the learning process To be able to gain teaching skills of the profession throughout the learning process. 3 To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real 4 teaching and learning environment in the learning process 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on. To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, 6 communicating, acknowledging the individual related to the subject-matter. To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and 7 deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values

To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

investigate the main reasons of World problems and try to contribute to the solution of these problems.

To be able to improve oneself in terms of sport, art and culture.

To be able to be individuals believing in lifelong learning

	L1	L2	L3	L4	L5
P1	4	4			
P2	4		5		4
P3	5				4
P4				5	4
P5	3				

9

10

