



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | History of Political Thought in Turkey | | | | | | | |
| Course Code | | SBE517 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 131 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To understand the development of political thought in Turkey | | | | | | | |
| Course Content | | Based on Turkish sources Turkish political thought mainly affecting the social, economic and cultural forces the development of democracy from Sanad-i Alliance to nowadays. A political philosophy that has created a social structure and the Republican People's Party, the opposition to create and support related to the formations will be evaluated. | | | | | | | |
| Work Placement | | N | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | Lec. Adil Adnan ÖZTÜRK | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 60 |
| Assignment | 1 | 10 |
| Term Assignment | 1 | 10 |

Recommended or Required Reading

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| 1 | Donald Tannenbaum ve David Schultz, Siyasi Düşünce Tarihi: Filozoflar ve Fikirleri, Çev. Fatih Demirci, Ankara: Adres Yayınları, 2010. |
| 2 | Mete Tunçay, Batı'da Siyasal Düşünceler Tarihi, İstanbul: Bilgi Üniversitesi Yayınları, 2010. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 2 | Theoretical | Legacy of Turkish Political Thought |
| | Preparation Work | Donald Tannenbaum ve David Schultz, Siyasi Düşünce Tarihi: Filozoflar ve Fikirleri, Çev. Fatih Demirci, Ankara: Adres Yayınları, 2010. |
| 3 | Theoretical | Westernization of Turkish Political Thought: Reforms and the New Ottomans |
| 4 | Theoretical | Ottomanism |
| 5 | Theoretical | Westernism in Constitutional Era |
| 6 | Theoretical | Islamism in Constitutional Era |
| 7 | Theoretical | Turkism Constitutional Era |
| | Preparation Work | Donald Tannenbaum ve David Schultz, Siyasi Düşünce Tarihi: Filozoflar ve Fikirleri, Çev. Fatih Demirci, Ankara: Adres Yayınları, 2010. |
| 8 | Theoretical | Kemalism |
| 9 | Intermediate Exam | MIDTERM EXAM |
| 10 | Theoretical | Left in Contemporary Turkey |
| 11 | Theoretical | Conservatism in Contemporary Turkey |
| | Preparation Work | Mete Tunçay, Batı'da Siyasal Düşünceler Tarihi, İstanbul: Bilgi Üniversitesi Yayınları, 2010. |
| 12 | Theoretical | Nationalism in Contemporary Turkey |
| 13 | Theoretical | Liberalism in Contemporary Turkey |
| 14 | Theoretical | Islamism in Contemporary Turkey |
| 15 | Theoretical | Islamism in Contemporary Turkey |
| 16 | Final Exam | FINAL EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 3 | 42 |
| Assignment | 6 | 1 | 1 | 12 |
| Reading | 7 | 3 | 6 | 63 |



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|---|---|---|---|-----|
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 7 | 1 | 8 |
| Total Workload (Hours) | | | | 131 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|--|
| 1 | Regarding the development of political thought in Turkey describes intermediate and advanced level concepts. |
| 2 | Turkey recognizes the fundamental nature of political thought. |
| 3 | Explain Intermediate, and advanced concepts for the development of political thought in Turkey |
| 4 | Explain in Turkey the concepts of political thought |
| 5 | Explain the concepts of political thought in Turkey. |

Programme Outcomes (Social Studies Education Master)

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|----|--|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process |
| 3 | To be able to gain teaching skills of the profession throughout the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to be individuals believing in lifelong learning |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1 | 5 | 4 | 5 | 4 |
| P2 | 4 | 5 | 5 | |
| P3 | 4 | | | |
| P4 | | | | 4 |
| P5 | 3 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | |
| P7 | | | | 4 |
| P8 | 5 | 4 | 5 | 5 |
| P9 | 5 | 4 | 4 | 5 |
| P10 | 5 | 4 | 5 | 5 |

