



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Culture Policy in Republic an Era							
Course Code		SBE544		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Foundations and the development of cultural policies in the Republic of Turkey will be taught.							
Course Content		Evaluation of cultural heritage in the Turkish Republic took over, the culture of Turkey, a modern structure kavuşturulmasında effective policies, practices and focused on the samples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Project	1	10

Recommended or Required Reading

1	Atatürk Dönemi Kültür Kurumlarından Örnekler 1920-1938, Haz. Nail Tan. Ankara: Atatürk Kültür Merkezi, 2006.
2	Atatürk, Gençlik ve Kültür, Saim Sakaoğlu, Konya: Selçuk Üniversitesi Eğitim Fakültesi Yayınları, 1990.
3	Atatürk Kültür Devrimi, Cevdet Perin, İstanbul: İnkılap ve Aka Kitabevleri, 1981.
4	Atatürk ve Milli Kültür, Müjgan Cunbur, Ankara: Kültür Bakanlığı, 1981.
5	Cumhuriyet dönemi Kültür Çalışmalarının Dünü, Bugünü, Yarını: (Bir Kültür Politikası Oluşumu), Nail Tan, 2003.

Week	Weekly Detailed Course Contents	
1	Theoretical	Concept of culture
2	Theoretical	Concept of culture and civilization their relationship
3	Theoretical	Resource of Turkish Culture
	Preparation Work	Atatürk Dönemi Kültür Kurumlarından Örnekler 1920-1938, Haz. Nail Tan. Ankara: Atatürk Kültür Merkezi, 2006.
4	Theoretical	History development of Turkish culture
5	Theoretical	Culture perceive of Mustafa Kemal and his political
6	Theoretical	Culture changes
7	Theoretical	From Ottoman Period to Rebuglic Period
	Preparation Work	Atatürk Dönemi Kültür Kurumlarından Örnekler 1920-1938, Haz. Nail Tan. Ankara: Atatürk Kültür Merkezi, 2006.
8	Theoretical	Reforms in the cultural field
9	Intermediate Exam	MIDTERM EXAM
11	Preparation Work	Cumhuriyet dönemi Kültür Çalışmalarının Dünü, Bugünü, Yarını: (Bir Kültür Politikası Oluşumu), Nail Tan, 2003.
12	Theoretical	Cultural policies in development plans
13	Theoretical	Cultural policies in the process of the European Union
14	Theoretical	Cultural policy, for the future
	Preparation Work	Cumhuriyet dönemi Kültür Çalışmalarının Dünü, Bugünü, Yarını: (Bir Kültür Politikası Oluşumu), Nail Tan, 2003.
15	Theoretical	General Evalution
16	Theoretical	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42



Seminar	2	1	2	6
Project	7	0	8	56
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The concept of culture and civilization learns the relationship between the concept
2	Understands the importance of Ataturk's cultural policy and culture
3	Compares the cultural policies implemented since the establishment of governments in the Republic of Turkey
4	Organization and analyze the practices of the Republic of Turkey Ministry of Culture
5	Organization and Culture Ministry of the Republic of Turkey analysis applications

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5		4
P2	4	4		4
P3	4	3	4	
P4	4		5	

