



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Citizenship and Human Rights Education							
Course Code		SBE553		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		His change of status of citizenship in the historical process, the quality of civic awareness, rights and responsibilities of citizens to demonstrate.							
Course Content		His change of status of citizenship in the historical process, the quality of civic awareness, rights and responsibilities of citizens to demonstrate.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Project	1	10

Recommended or Required Reading	
1	Oktay Uygun, Kamu Hukuku İncelemeleri, On iki Levha Yayıncılık, İstanbul, 2011.
2	Christopher Pierson, Modern Devlet (Çev.D. Hattatoğlu), Çiviyazıları, 2000.
3	Rona Aybay, "İnsan Hakları Açısından Vatandaşlık", İnsan Hakları, YKY 2000.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducion Basic concepts
2	Theoretical	Historical development of citizenship
3	Theoretical	Citizenship in terms of human rights
4	Theoretical	Determined civil rights
5	Theoretical	Determined civil rights
6	Theoretical	Determined political rights
	Preparation Work	Oktay Uygun, Kamu Hukuku İncelemeleri, On iki Levha Yayıncılık, İstanbul, 2011.
7	Theoretical	Determined political rights
8	Theoretical	Determined social rights
	Preparation Work	Rona Aybay, "İnsan Hakları Açısından Vatandaşlık", İnsan Hakları, YKY 2000.
9	Intermediate Exam	Midterm Exam
10	Theoretical	The Concept of Universal Citizenship and the Future of the nation state
11	Theoretical	National identity and ethnic identity
12	Theoretical	Formation of National Identity in Turkey
	Preparation Work	Christopher Pierson, Modern Devlet (Çev.D. Hattatoğlu), Çiviyazıları, 2000.
13	Theoretical	Formation of National Identity in Turkey
14	Theoretical	Formation of National Identity in Turkey
15	Theoretical	Formation of National Identity in Turkey
	Preparation Work	Rona Aybay, "İnsan Hakları Açısından Vatandaşlık", İnsan Hakları, YKY 2000.
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	4	3	3	24
Project	1	10	2	12



Individual Work	5	3	3	30
Midterm Examination	1	6	1	7
Final Examination	1	8	1	9
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To understand Citizenship, citizenship, nationality, nationality, national identity, civil rights, minority rights, human rights concepts.
2	To understand change his citizenship status of the city states of antiquity to the present.
3	To understand Citizenship, citizenship, nationality, nationality, national identity, civil rights, minority rights, human rights concepts.
4	To understand Citizenship, citizenship, nationality, nationality, national identity, civil rights, minority rights, human rights concepts.
5	To understand change his citizenship status of the city states of antiquity to the present.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	5	5
P2	4	4
P3	4	5
P4	4	
P5	5	4
P6	5	4
P8		4

