



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Socio- Economic Geography of Turkey							
Course Code		SBE555		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	123 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course, students will have an understanding of Turkey characteristics of human and economic geography, geo-economic and geopolitical position of the country in terms of features u can not become contribute to the assessment of to be aware of the importance of these elements to determine the foreign policy of the country to ensure the integrity and independence of our country in the future to protect its students, aims to give the necessary awareness.							
Course Content		And characteristics of the population, migration, population censuses, settlement, and issues of urbanization, urban classification. Agriculture, livestock, forestry, mining and energy resources, industry, transport, trade and tourism.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	ATALAY İbrahim (1999) Genel Beşeri ve Ekonomik Coğrafya, Ege Üniv Basımevi, İzmir
2	BAŞOL Koray (1995) Demografi, Anadolu Matbaası, İzmir
3	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Beşeri Coğrafya: İnsan, Kültür ve Mekan, Çantay Kitabevi, İstanbul
4	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of Geopolitics - Geopolitics Opinion Economic Geography Human Concepts
2	Theoretical	Human and Economic Geography of Turkey Turkey's population
3	Theoretical	Settling in Turkey
4	Theoretical	Turkey Agriculture, Forestry and Animal Husbandry
5	Theoretical	Mining and Energy Resources in Turkey
6	Theoretical	Turkey Industrial I
7	Theoretical	Turkey Industrial II
8	Theoretical	Prospects Turizm Turkey
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Tourism in Turkey
11	Theoretical	Environmental Issues in Turkey
12	Theoretical	Turkey's Geopolitical Features
13	Theoretical	Mathematics and Special Area Properties
14	Theoretical	Transportation in Turkey
15	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	8	1	9



Final Examination	1	9	1	10
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learns that more than one branch of geography
2	Interaction between human beings and the environment, learn
3	Learn the distribution of the population on earth
4	Learn the interplay between natural resources and economic activities.
5	Know how to obtain information that is required for lifelong learning

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	4
P2			3	3	
P3	4		4		3
P4	3	4		5	4
P5	4				3
P6		4			
P7				4	4
P8	4				
P9		4			

