



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Socio-Economic History of Turkey							
Course Code		SBE556		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Comprehend his change in Turkey's social and economic fields							
Course Content		Economic and social structure of the Ottoman Empire; socio-economic foundations of the War of Independence, the birth of the national-secular state; Secularisation; mixed economy statism transition; Migration and exchange; Reforms and everyday life; Reactions; Community Centers, Village Institutes, II. Social and economic problems during the World War; Change in the process of state-society relations, political and social change, and the results of fundamentals.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Assignment	1	10

Recommended or Required Reading

1	Akarsu,B.(1981)Atatürk Devrimi ve Yorumları, Ankara: Milli Eğitim Basımevi
2	Atatürk,M.Kemal (1962)Nutuk.I.ve II.Ciltler.Ankara: Milli Eğitim Yayınevi
3	Atatürk,M.K.(1962)Nutuk,Vesikalar.Cilt III., Ankara: Milli Eğitim Basımevi. Atatürk'ün Söylev ve Demeçleri.(1961), Ankara: Türk İnkılap Tarihi Enst.Yay.
4	Avcıoğlu,D.(1977)Türkiye'nin Düzeni, İstanbul: Tekin Yayınevi.
5	Gönlübol,M-Sar,C.(1973)Olaylarla Türk Dış Politikası, Ankara: Milli Eğitim Basımevi.
6	Güneş,I.(1985).I.TBMM'nin Düşünsel Yapısı.(1920-1923), Eskişehir:Anadolu Üniv.Basımevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	19. century studies in the field of commerce and industry, transport policy
2	Theoretical	Foreign debts in 19. centuryand Management of Duyun-u Umumiye
	Preparation Work	Akarsu,B.(1981)Atatürk Devrimi ve Yorumları, Ankara: Milli Eğitim Basımevi
3	Theoretical	Economic policy and practices during the National Constitutional II
4	Theoretical	Armistice Period of economic policies, I. Period of economic policies adopted by the Parliament
	Preparation Work	Atatürk,M.K.(1962)Nutuk,Vesikalar.Cilt III., Ankara: Milli Eğitim Basımevi. Atatürk'ün Söylev ve Demeçleri.(1961), Ankara: Türk İnkılap Tarihi Enst.Yay.
5	Theoretical	Armistice Period of economic policies, I. Period of economic policies adopted by the Parliament
6	Theoretical	Economics Congress of Turkey
7	Theoretical	Results Economics Congress of Turkey
8	Theoretical	Economic Provisions in the Treaty of Lausanne
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Republican Era Economic Area Regulations: The Banking initiatives in the field
11	Theoretical	Republican Era Economic Area Regulations: The Banking initiatives in the field of
12	Theoretical	The steps taken in the field of agriculture and transport, nationalization
13	Theoretical	I. and II. Industrial Plans
	Preparation Work	Gönlübol,M-Sar,C.(1973)Olaylarla Türk Dış Politikası, Ankara: Milli Eğitim Basımevi.
14	Theoretical	The Democrat Party Era of Social and Economic Policies
15	Theoretical	The Democrat Party Era of Social and Economic Policies
16	Final Exam	FINAL EXAM



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	1	8	63
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Affecting the economic causes of the collapse of the Ottoman Empire can reveal
2	Given the economic conditions in which to evaluate the Turkish War of Independence.
3	The Turkish Revolution, "complete independence" of the principle set out what it means and why it exited with such a policy answer any questions
4	Evaluates the effects of world economic crisis in Turkey.
5	Evaluates the effects of world economic crisis in Turkey.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4		
P2	4	4	4	4
P3	3		3	
P4	4			

