

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title The Middle East and Turkey		d Turkey						
Course Code	SBE557		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 125 ((Hours) The	ry	3	Practice	0	Laboratory	0
Objectives of the Course The purpose of this course, the his geography.			istoric	ties with Tu	rkey, the Midd	le East advan	nced knowledge a	bout
Course Content İslamiyet öncesi Ortadoğu ve T sosyo-ekonomik durumu ve Tür					onomik, dini yö	onleri, Ortado	ğu'da kurulan dev	letlerin
Work Placement N								
Planned Learning Activities and Teaching Methods			anatio	n (Presentat	tion), Discussion	on, Individual	Study	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	20			
Final Examination	1	60			
Assignment	1	10			
Term Assignment	1	10			

Recommended or Required Reading

1 Lewis, Bernard Ortadoğu, Ankara, 2005

Week	Weekly Detailed Course Contents				
1	Theoretical	Middle East in General			
2	Theoretical	Pre-Islamic Middle East			
3	Theoretical	Pre-Islamic Middle East			
4	Theoretical	After Islam the Middle East			
	Preparation Work	Lewis, Bernard Ortadoğu, Ankara, 2005			
5	Theoretical	After Islam the Middle East			
6	Theoretical	Established in the Middle East states			
7	Theoretical	Established in the Middle East states			
8	Theoretical	Question of the Holy Places			
9	Intermediate Exam	Midterm Exam			
10	Theoretical	Question of the Holy Places			
11	Theoretical	Sects and sectarian fighting.			
12	Theoretical	Sects and sectarian fighting.			
13	Theoretical	Sects and sectarian fighting.			
	Preparation Work	Lewis, Bernard Ortadoğu, Ankara, 2005			
14	Theoretical	The geopolitical importance of the Middle East			
15	Theoretical	The geopolitical importance of the Middle East			
16	Theoretical	FINAL EXAM			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	3	42	
Assignment	6	3	5	48	
Term Project	2	6	3	18	
Midterm Examination	1	7	1	8	



Final Examination	1		8	1	9
Total Workload (Hours) 125				125	
[Total Workload (Hours) / 25*] = ECTS 5				5	
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes	
1	Teaching of geography, the location of the Middle East	
2	Comprehend the states established in the Middle East.	
3	Comprehend the states established in the Middle East.	
4	Teaching of geography, the location of the Middle East	
5	Teaching of geography, the location of the Middle East	

Progr	amme Outcomes (Social Studies Education Master)
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	5	5
P2	4	4
P5	5	5
P7	5	3
P9	4	5
P10	3	5

