



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy of History							
Course Code		SBE558		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Students of the history of philosophy, through the accumulation of important philosophers aim to increase views.							
Course Content		The Concept of History of Ancient and Middle Ages, Humanism and the Enlightenment concept, history and freedom, XIX. Century the century of history: German Idealism, the concept of history in the twentieth century.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	Doğan Özlem, Tarih Felsefesi, İstanbul 2010.
2	Kubilay Aysevener-E.Müge Barutcan, Tarih Felsefesi, İstanbul 2003.
3	Mehmet Niyazi, Türk Tarih Felsefesi, Ankara 2008.
4	Georg Simell, Tarih Felsefesinin Problemleri, çev. Gürsel Aytaç, Ankara 2008.
5	Hans Meyerhoff, Zamanımızda Tarih Felsefesi, çev. Abdullah Şevki, İstanbul 2006.

Week	Weekly Detailed Course Contents	
1	Theoretical	Philosophy of history
2	Theoretical	Philosophy of history in islamic culture
3	Theoretical	Philosophy of history in Turkish islamic culture
4	Theoretical	The development philosophy of history in the West
	Preparation Work	Doğan Özlem, Tarih Felsefesi, İstanbul 2010.
5	Theoretical	Religious (theocratic) conception of history
6	Theoretical	Materialist conception of history
7	Theoretical	Positivist conception of history
8	Theoretical	Idealist conception of history
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Expressionist conception of history
	Preparation Work	Mehmet Niyazi, Türk Tarih Felsefesi, Ankara 2008.
11	Theoretical	Humanist conception of history
12	Theoretical	Historicism
13	Theoretical	Existentialist conception of history
14	Theoretical	Structuralist conception of history, Neopozitivist understanding of history
15	Theoretical	Structuralist conception of history, Neopozitivist understanding of history
	Preparation Work	Hans Meyerhoff, Zamanımızda Tarih Felsefesi, çev. Abdullah Şevki, İstanbul 2006.
16	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42



Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Questioning the principles governing entity to interpret the historical area.
2	History of the concept development process to evaluate
3	Questioned the effectiveness of the science of history and historians, to obtain and interpret information.
4	Based on the principles and methods to assess the science of history.
5	Based on the principles and methods to assess the science of history.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4			3
P2	3	4	4	4
P3	4	4	4	
P4	4	3	3	

