



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Turkish Modernization							
Course Code		SBE559		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	130 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Westernism in Turkey, the Western perception and movement, and Westernization, the plane of thought and action, to give information on all of the content and size of the event, understand the importance of							
Course Content		Discussion of the terminology related terms; Conservatism and Change in the Ottoman State and Society in properties of the structure, the military and non-discrimination; grooming patterns and organization of production since the dissolution of the system, reforms before Nizam- ı Cedit; Movements in the Tanzimat Period, language and thought; Constitutional years of Ottoman Identity: Islamic Identity, the Republican Turkish Identity, Nation State and the revolutions, the Republican principles of issue preservation, progress towards democracy, society and the individual's training and equipment.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Sabri Sürgevil, Türkiye'de Çağdaşlaşma Hareketleri, İzmir, 2005
2	B. Lewis, Modern Türkiye'nin Doğuşu, Ankara, 1998
3	Modern Türkiye'de Siyasi Düşünce 3. Modernleşme ve Batıcılık, İletişim, İstanbul, 2002
4	Enver Ziya Karal, Osmanlı Tarihi, Ankara, 1947
5	Fahir Armaoğlu, Siyasi Tarih, Ankara, 1964
6	Şerafettin Turan, Türk Milli Kültürü
7	T.Z.Tunaya, Batıcılık, İstanbul, 2002
8	Erik Jan Zürcher, Modernleşen Türkiye'nin Tarihi, İstanbul, 2006
9	Niyazi Berkes, Batıcılık, Ulusçuluk ve Toplumsal Devrimler, İstanbul, 1965
10	Feroz Ahmad, Modern Türkiye'nin Oluşumu, İstanbul, 2002
11	Stanford- Ezel Shaw, History of the Otoman Empire and Modern Turkey II, Reform, Revolution and Republic: The Rise Of Modern Turkey, 1808- 1975, Cambridge University Pres, 1977.

Week	Weekly Detailed Course Contents	
1	Theoretical	Eastern Question and the Great States
2	Theoretical	constitutional monarchy I
3	Theoretical	Young Ottomans and power
	Preparation Work	Sabri Sürgevil, Türkiye'de Çağdaşlaşma Hareketleri, İzmir, 2005
4	Theoretical	Union and Progress Party
5	Theoretical	Union and Progress, the social and political opposition
6	Theoretical	II. New Constitutional Era, the social innovation
7	Theoretical	Constitutional Era II. of Political Innovations
	Preparation Work	B. Lewis, Modern Türkiye'nin Doğuşu, Ankara, 1998
8	Theoretical	Institutions and Modernization
9	Intermediate Exam	Midterm Exam
10	Theoretical	Political movements
11	Theoretical	The Concept of National Sovereignty



11	Preparation Work	Feroz Ahmad, Modern Türkiye'nin Oluşumu, İstanbul, 2002
12	Theoretical	War of National Liberation
13	Theoretical	Ataturk and Modernization
14	Theoretical	Ataturk and Modernization
15	Theoretical	Ataturk and Modernization
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Term Project	3	2	5	21
Reading	10	2	3	50
Midterm Examination	1	7	1	8
Final Examination	1	8	1	9
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Modernization listing and distinguishing features
2	Turkey 'characteristics in different periods also comparison Movements of Modernization
3	The effects of movements in the development of modernization in Turkey's history and culture, the effects of historical developments in the assessment
4	Specifies contribution to the modernization of Turkey history
5	Specifies contribution to the modernization of Turkey history

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	4
P2	4	5	4	4
P3	5	4		4
P4	5	4	4	5
P5	5	4	4	4
P6	4			4
P7	4	4	4	4
P8	4	4		4
P10				4

