



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar							
Course Code		SBE701		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		The aim of this course is to make students gain insight and knowledge about scientific research on a specific subject and to be able to synthesize the acquired knowledge via research to be organized and demonstrated in a report.							
Course Content		The course covers the research, synthesize, analysis processes of a specific subject determined by the student in order to work in the consultancy of a professor in the second half of the Master courses							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ, Assoc. Prof. Mustafa AKKAYA, Assoc. Prof. Müslime GÜNEŞ, Lec. Adil Adnan ÖZTÜRK, Prof. Elif ALADAĞ, Prof. Sultan BAYSAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	1	50
Project	1	50

Recommended or Required Reading

1	Fidan, Nurettin. (1986). Okulda Öğrenme ve Öğretme: Kavramlar, İlkeler, Yöntemler. Ankara.
2	Kaptan, Saim. (1995). Bilimsel Araştırma ve İstatistik Teknikleri. Onuncu Baskı. Ankara: Bilim Yayınları.
3	Karasar, Niyazi. (2000). Araştırmalarda Rapor Hazırlama. Onuncu Baskı. Ankara: Nobel Yayın Dağıtım.
4	Karasar, Niyazi (1998). Bilimsel Araştırma Yöntemi. Sekizinci Baskı. Ankara: Nobel Yayın Dağıtım.
5	Milli Eğitim Bakanlığı (1995). İlköğretim Okulu Programı. Ankara: MEB İlköğretim Genel Müdürlüğü.
6	Milli Eğitim Bakanlığı. (1983). Cumhuriyet Döneminde Eğitim. İstanbul.
7	Vural, Mehmet. (2000). En Son Değişiklikleriyle İlköğretim Okulu Programı. Erzurum: Yakutiye Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Determining Seminar Subjects
2	Theoretical	Determining Seminar Subjects
3	Theoretical	Literature research
4	Theoretical	Literature research
5	Theoretical	Literature research
6	Theoretical	Collecting data
7	Theoretical	Collecting data
8	Theoretical	Collecting data
9	Theoretical	Collecting data
10	Theoretical	Collecting data
11	Theoretical	Data analysis
12	Theoretical	Data analysis
13	Theoretical	Data analysis
14	Theoretical	Report writing
15	Theoretical	Report writing

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56



Project	14	1	2	42
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Be able to determine problems in the study area
2	Be able to solve problems in the study area
3	Be able to make a detailed survey of the literature on a given topic
4	Be able to interpret information obtained from research studies
5	Be able to integrate information obtained from research studies
6	Making up a scientific report with conclusions
7	Be able to present conclusions

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4		
P2	4		
P3	4	5	
P4	3	4	
P5	4	5	5
P6	4		
P7	3		

