



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Survey Development and Applications in the Social Studies Survey							
Course Code		SBE596		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		A survey of scientific research method in social sciences with an eye, how to develop, is intended to determine how to implement and how to interpret							
Course Content		Description of the survey, how to apply that, to whom, and how to apply the method in which the survey, the survey types							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	BAYKARA, Tuncer, (1999). Tarih Araştırmaları ve Yazma Metodu, Akademi Kitabevi, İzmir.
2	DUVERGER, Maurice, (1990). Metodoloji Açısından Sosyal Bilimlere Giriş, (çev. Ünsal Oskay), Bilgi Yay., Ankara.
3	KARASAR, Niyazi, (1995). Bilimsel Araştırma Yöntemleri, 3A Araştırma Eğitim Danışmanlık, Ankara.
4	KÜTÜKOĞLU, Mübahat, (2007). Tarih Araştırmalarında Usûl, Elif Kitabevi, 7.Baskı, İstanbul.
5	ÖZÇELİK, İsmail, (2001). Tarih Araştırmalarında Yöntem ve Teknikler, İkinci Baskı, Gündüz Eğitim ve Yayıncılık, Ankara.
6	TÜRKDOĞAN, Orhan, (1989). Bilimsel Değerlendirme ve Araştırma Metodolojisi, Araştırma İnceleme Dizisi, M.E.B. Yayınları: 869, İstanbul.
7	YILDIRIM, Ali – ŞİMŞEK, Hasan, (1999). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin Yayınları, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is the poll?
2	Theoretical	The survey is used in which situations?
3	Theoretical	Preparation of survey questions
4	Theoretical	Preparation of survey questions
5	Theoretical	Species-Mail Surveys Survey
6	Theoretical	Phone Surveys
7	Theoretical	Using survey data
8	Theoretical	Using survey data
9	Intermediate Exam	MİDTERM EXAM
10	Theoretical	Methods used in the analysis of survey data
11	Theoretical	Methods used in the analysis of survey data
12	Theoretical	Reporting of the survey
13	Theoretical	Survey Projects Implementation
14	Theoretical	Survey Projects Implementation
15	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Shall be determined by the situations in which the survey will work
2	The validity and reliability of the survey results are determined
3	Shall be determined by the Social Science Research Methods
4	The accuracy shall be determined by the technique of critical thinking about scientific
5	The accuracy shall be determined by the technique of critical thinking about scientific

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	
P2	4	4		4
P3	4		4	4

