



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The History of National Struggle							
Course Code		SBE561		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	124 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Detailed investigation of the National Struggle Period							
Course Content		The structure of the Ottoman State, I. Developments in Europe before World War II, I. The Ottoman Empire The situation before World War II, the First World War fought in and facades, Mudros Armistice, implementation, implementation of the Reactions to Organizational phase of the National Struggle, Parliament establishment, the establishment of the regular army, and the results of the wars in western and southern fronts. Independence War foreign policy, the Treaty of Lausanne, the understanding of proclamation of the Republic of Turkey and Atatürk's Republic, the Republic and Democracy of the Republic the declaration of reactions born; abolition of the Caliphate; Integration of education, new state structure; The Constitution of 1924, the Progressive Republican Party and the Sheikh Said Rebellion, Izmir, and the Unionists were the assassination of the problem, the problem of Mosul, radical changes in social life, revolutionized the field of law, strengthening the economy works; domestic political developments; transition to multi-party system: The Free Republic Party; Menemen, statist economy applications; Ataturk's death; II. The years of World War II, the war economy applications.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

### Recommended or Required Reading

1	Selahattin Tansel, Mondros'tan Mudanya'ya Kadar, c. I-IV, İstanbul 1991
2	Sina Akşin, İstanbul Hükümetleri ve Milli Mücadele, İstanbul 1992
3	Kemal Atatürk, Nutuk,
4	Ahmet Demirel, Birinci Meclis'te Muhalefet, İstanbul 2003.
5	Ali Fuat Cebesoy, Milli Mücadele Hatıraları, İstanbul 1953
6	Bekir Sıtkı Baykal, Heyet-i Temsiliye Kararları, Ankara 1974
7	Bernard Lewis, Modern Türkiye'nin Doğuşu, çev. Metih Kırıatlı, Ankara 1984
8	Ergün Aybars, İstiklal Mahkemeleri, Ankara 1981
9	Fahrettin Kırzioğlu, Erzurum Kongresi, Ankara 1993
10	Falih Rıfki Atay, Çankaya, İstanbul 1984
11	Mazhar Müfit Kansu, Erzurum'dan Ölümüne Kadar Atatürk'le Beraber, Ankara 1988
12	Niyazi Berkes. Türkiye'de Çağdaşlaşma, 9. baskı, İstanbul 2006
13	Kazım Karabekir, İstiklal Harbimiz, İstanbul 1988
14	Rıdvan Akın, TBMM Devleti (1920-1923), İstanbul 2001
15	Selahi Sonyel, Türk Kurtuluş Savaşı ve Dış Politika, Ankara 1995
16	Şerafettin Turan, Türk Devrim Tarihi, Ankara 1992
17	Şevket Süreyya Aydemir, Tek Adam, Mustafa Kemal 1881-1919, İstanbul 1976
18	Uluğ İğdemir, Sivas Kongresi Tutanakları, Ankara 1986
19	Yusuf Kemal Tengirşek, Vatan Hizmetinde, Ankara 1981
20	Yusuf Hikmet Bayur, Türk İnkılabı Tarihi, Ankara 1998

Week	Weekly Detailed Course Contents	
1	Theoretical	Evaluation of the events before the War of Independence I: Armistice Armistice and the implementation
	Preparation Work	Sina Akşin, İstanbul Hükümetleri ve Milli Mücadele, İstanbul 1992



2	Theoretical	Evaluation of the events I experienced before the War of Independence: the invasion and occupation of Izmir effects
3	Theoretical	Congresses to analyze the period
	Preparation Work	Mazhar Müfit Kansu, Erzurum'dan Ölümüne Kadar Atatürk'le Beraber, Ankara 1988
4	Theoretical	Congresses to analyze the period
5	Theoretical	In the last Ottoman Parliament and the National Pact
6	Theoretical	Echoes of the opening of the occupation of Istanbul and Turkey Grand National Assembly
7	Theoretical	Definition of Nationalist Forces troops and the occupation forces in Anatolia, the struggle for National Forces
	Preparation Work	Mazhar Müfit Kansu, Erzurum'dan Ölümüne Kadar Atatürk'le Beraber, Ankara 1988
8	Theoretical	The establishment of the regular army, regular army troops fought the regions
9	Intermediate Exam	Midterm Exam
10	Theoretical	Wars period: I and II. İnönü wars, and the results
11	Theoretical	The period of wars: Battle of Sakarya and results
	Preparation Work	Selahi Sonyel, Türk Kurtuluş Savaşı ve Dış Politika, Ankara 1995
12	Theoretical	Wars era: The Great Raid and War and its effects in Chie
13	Theoretical	Mudanya Treaty and Results
	Preparation Work	Selahattin Tansel, Mondros'tan Mudanya'ya Kadar, c. I-IV, İstanbul 1991
14	Theoretical	Mudanya Treaty and Results
15	Theoretical	Mudanya Treaty and Results
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	3	3	30
Seminar	2	5	2	14
Term Project	2	5	1	12
Midterm Examination	1	1	8	9
Final Examination	1	8	9	17
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	sort the events of the War of Independence and the basic outline of the events you describe
2	list the sources of the War of Independence, resources, criticize.
3	Revolutions of Ataturk's principles and the foundations were laid and how it can advise you on what environment.
4	describe the effect of social life, the War of Independence.
5	describe the effect of social life, the War of Independence.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning



- 10 To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	4	5	4	5
P3	4	4	4	4
P4	4	4	4	4
P5	4			4
P6		4	4	4
P7	4	4	4	4
P8		4		4
P9				4

