



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Policies in The European Union and Turkey							
Course Code		SBE562		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course is for graduate students in climate change and energy relations is intended to provide an in-depth perspective. The purpose of this course is the issue of climate change, economic, political and environmental perspectives to analyze.							
Course Content		European Union's environmental policies, climate change, the process of harmonization with the EU environmental policies in Turkey							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Budak, Sevim, Avrupa Birliği ve Türk Çevre Politikası: Avrupa Topluluğu'nun Çevre Politikası ve Türkiye'nin Uyum Sorunu, Buke Yayınları, İstanbul, 2000.
2	Burchell, John & Simon Lightfoot, The Greening of the European Union?, Sheffield Academic Press, London, 2001.
3	Connely, James & Graham Smith, Politics and the Environment: From Theory to Practice, Routledge, London, New York, 1999.
4	Mengi, Ayşegül ve Nesrin Algan, Küreselleşme ve Yerelleşme Çağında Bölgesel Sürdürülebilir Gelişme, Siyasal Kitabevi, Ankara, 2003.

Week	Weekly Detailed Course Contents	
1	Theoretical	Historical Development of the European Union
2	Theoretical	European Union Environmental Policy
3	Theoretical	EU Environment Policy Development
4	Theoretical	Maastricht Treatment
5	Theoretical	Amsterdam and Nice Treatments
6	Theoretical	Europe's environment-related laws
7	Theoretical	Objectives of the EU Environmental Action Programmes
8	Theoretical	Objectives of the EU Environmental Action Programmes
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	First Environmental Action Programme (1973-1976)
11	Theoretical	Second Environmental Action Programme (1977-1981)
12	Theoretical	Third Environmental Action Programme (1982-1986)
13	Theoretical	Fourth Environmental Action Programme (1987-1992)
14	Theoretical	The Fifth Environmental Action Programme (1993-2000)
15	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Analysis and evaluation of the carbon market developments in this area
2	since the 1980s to analyze the international developments in climate change negotiations
3	Eliciting the research on environmental policies in Turkey
4	Eliciting the research on environmental policies in Turkey
5	since the 1980s to analyze the international developments in climate change negotiations

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4	4	
P2	4	4	4
P3	4		4

