



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		New Approaches in Social Studies-II							
Course Code		SBE568		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		to explain the concepts of social sciences and social studies to the students according to the newly structured program within the social studies program.							
Course Content		What is Social Information? The relationship between the purpose and the importance of social studies, the relationship between citizenship and social studies, the examination of social studies textbooks, the new materials to be used in social studies lessons.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Sultan BAYSAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

### Recommended or Required Reading

1	Turan N., Sünbül, A. M., AKDAĞ, h. Sosyal Bilgiler Öğretiminde Yeni Yaklaşımlar 1 Ankara: Pegem Akademi
2	Demir, S. B., & Akengin, H. (2014). Hikâyelerle sosyal bilgiler öğretimi. Pegem Akademi.
3	Çelikkaya, T., Demirbaş, Ç. Ö., Yıldırım, T., & Yakar, H. (2019). Sosyal bilgiler öğretimi II. Pegem Akademi.
4	Ünlü, İ., & Ay, A. (2017). Alternatif yaklaşımlarla sosyal bilgiler eğitimi. Pegem Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition, aim and importance of Social Studies
2	Theoretical	Some Thoughts on the Concept of 'Social Studies Unit'
3	Theoretical	Citizenship in Teaching Social Studies and Human Rights Education
4	Theoretical	Time Skills in Social Studies Courses
5	Theoretical	Social Skills and Thinking Skills
6	Theoretical	Project Based Learning in Social Studies Education
7	Theoretical	Project Based Learning in Social Studies Education
8	Theoretical	Disaster and Earthquake Education in Social Studies Education
9	Theoretical	Disaster and Earthquake Education in Social Studies Education
10	Theoretical	Observation and Nature Education in Social Studies Education
11	Theoretical	Rethinking the Perception of the Place in Social Studies Lesson
12	Theoretical	Metacognition and Place in Social Studies Teaching
13	Theoretical	Teaching History in the Social Studies Program
14	Theoretical	Working Leaves as a Material in the Teaching of Social Studies
15	Theoretical	FINAL

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	1	4	1	5
Final Examination	1	6	2	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To understand the meaning of the concept of social information in the 21st century
---	--



2	Ability to gain basic thinking skills
3	To be able to comprehend the connection of Social Studies course with the concept of citizenship
4	Interpret analytical thinking skills with social studies lesson
5	Interpret analytical thinking skills with social studies lesson

**Programme Outcomes (Social Studies Education Master)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	3	4	3	4
P2	4	2	4	5
P3	5	3	4	3
P4	5	3	4	3
P5	4	4	4	3
P6	5	3	4	3
P7	4	4	3	3
P8	3	3	5	3
P9	3	3	4	3
P10	4	3	3	3

