



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Foreign Policy in The Republican Era							
Course Code		SBE570		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The historical development of Turkish foreign policy, Foreign Policy understanding of the new Turkish state, international organizations in which to teach.							
Course Content		Turkish Foreign Policy in the National Struggle Period, Lausanne and later, the Turkish Foreign Policy from 1932-1938, II. Foreign policy during World War II, the political situation in Turkey after the war, the Western alliance, orientation,							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Term Assignment	1	10

Recommended or Required Reading

1	Oran, Baskın, Ankara, 2001, Türk Dış Politikası, Cilt:I- Ed, İletişim Yayınları.
2	Oran, Baskın, Ankara, 2001, Türk Dış Politikası, Cilt:I- Ed, İletişim Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Atatürk's Foreign Policy
2	Theoretical	Atatürk's Foreign Policy
3	Theoretical	İnönü's Foreign Policy
4	Theoretical	İnönü's Foreign Policy
5	Theoretical	Menderes Foreign Policy
6	Theoretical	Menderes Foreign Policy
8	Theoretical	Turkish Foreign Policy in 1960-1980 Period
9	Intermediate Exam	midterm exam
10	Theoretical	Turkish Foreign Policy in 1980- 1990 Period
11	Theoretical	Turkish Foreign Policy in 1980- 1990 Period
12	Theoretical	Turkish Foreign Policy After the Cold War
13	Theoretical	Turkey-European Union Relations
14	Theoretical	Turkey-European Union Relations
15	Theoretical	Turkey-European Union Relations
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	With developments in the foreign policy of the Republic of Turkey will be able to express
2	theoretical knowledge course they will do their research will be able to use their own interpretations about
3	the next level is to apply the rules they will do this research
4	theoretical knowledge course they will do their research will be able to use their own interpretations about
5	With developments in the foreign policy of the Republic of Turkey will be able to express

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4		
P2	3	5	3
P4		4	4

