



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Physical Environment and Human Being							
Course Code		SBE571		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Under the terms of the physical environment of human economic activities, and the stages of formation of these circumstances was to determine the student.							
Course Content		Properties of the natural environment, geomorphology, geological periods, the structure of rocks, and rocks, natural environment issues, the economic activities depend on natural conditions.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	ATALAY, İ. (1998) Genel Fiziki Coğrafya. İzmir: Dokuz Eylül Üniversitesi. Buca Eğitim Fakültesi Yayınları .
2	ARDOS, M. & N. PEKCAN. (1997) Jeomorfoloji Sözlüğü. İstanbul: Çantay Kitabevi.
3	DÖNMEZ, Y. (1984) Umumi Klimatoloji ve İklim Çalışmaları. İstanbul: İstanbul Üniversitesi Coğrafya Enstitüsü Yayınları.
4	MATER, B. (1986) Toprak Oluşumu, Erozyon ve Koruması. İstanbul: İstanbul Üniversitesi Deniz Bilimleri ve Coğrafya Enstitüsü Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Mathematical Geography (Universe, Solar System, Planets, Earth, Shape, Size, Movements)
2	Theoretical	Cartography (Map Info, Scale and Calculations)
3	Theoretical	Climatology (Climate Information, Positive-Negative Effects of Climate)
4	Theoretical	Vegetation (Earth Distribution, Impact, etc.).
5	Theoretical	Soils (Types, Distribution, Utilization, Problems)
6	Theoretical	Soils (Types, Distribution, Utilization, Problems)
7	Theoretical	Hydrography (Underground Water and Resources, Rivers and Lakes, Water Potential)
8	Theoretical	Hydrography (Underground Water and Resources, Rivers and Lakes, Water Potential)
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Geological Features
11	Theoretical	Rocks (Types, usefulness)
12	Theoretical	Topographical Topographical Arid Zone River
13	Theoretical	Topographical Karst
14	Theoretical	Volcanic, glacial, coastal changes
15	Final Exam	FİNAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the properties of the natural environment
2	Evaluate the effects of the natural habitat characteristics of human life
3	Able to analyze the problems and consequences related to the natural environment
4	Propose solutions to the problems in the natural environment
5	Propose solutions to the problems in the natural environment

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4		4	4
P2	5		5	
P3	3	4	4	4
P4		4	4	4
P5				4
P6				4
P7			4	4

