



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of World War II							
Course Code		SBE594		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To ensure understanding of cause and consequences of World War history.							
Course Content		Medieval (500-1500) and the early modern era (1500-1763), special weapons and tactics in color and black and white line drawings depicting the accompaniment, the Crusaders, Romans, Mongols and Ottomans							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Assignment	1	10

### Recommended or Required Reading

1	Christer Jörgensen, Michael Pavkovic, Rob Rice, Frederick Schneid, Chris Scott, Dünya Savaş Tarihi II, Timaş Yay., 2011
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Week	Weekly Detailed Course Contents	
1	Theoretical	Early Modern Era, 1500 - 1763 Asia, Europe and America, the current methods of combat.
	Preparation Work	Christer Jörgensen, Michael Pavkovic, Rob Rice, Frederick Schneid, Chris Scott, Dünya Savaş Tarihi II, Timaş Yay., 2011
2	Theoretical	Early Modern Era, 1500 - 1763 Asia, Europe and America, the current methods of combat.
3	Theoretical	Individual elements of early modern armies, the infantry and cavalry, their equipment worn or used
4	Theoretical	Individual elements of early modern armies, the infantry and cavalry, their equipment worn or used
5	Theoretical	Technological development and gunpowder
6	Theoretical	Technological development and gunpowder
7	Theoretical	Left by infantry soldiers with a spear gun talimli better place day by day changes in the battlefields
8	Theoretical	Left by infantry soldiers with a spear gun talimli better place day by day changes in the battlefields
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Ottoman soldiers
	Preparation Work	Christer Jörgensen, Michael Pavkovic, Rob Rice, Frederick Schneid, Chris Scott, Dünya Savaş Tarihi II, Timaş Yay., 2011
11	Theoretical	Ottoman soldiers
12	Theoretical	Victory of the Duke of Marlborough in Blenheim (1704) and Rossbach'taki (1757), Prussian victory
13	Theoretical	Tad heavy siege guns and assault
14	Theoretical	By confronting the Ottoman siege of Malta by the Knights Hospitaller leventlerini (1565)
15	Theoretical	By confronting the Ottoman siege of Malta by the Knights Hospitaller leventlerini (1565)
16	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	The reasons for the emergence of the world wars, and makes their generalities.
2	World wars and their consequences makes generalities.
3	Assimilating the history of the World War, has implications for the future.
4	World wars and their consequences makes generalities.
5	World wars and their consequences makes generalities.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4		
P2	3	4	4
P3		3	3
P4	4	4	3

