

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Ottoman Chronicles and Ottoman Education | | | | | | | | |
|---|----------|-------------|-------------|---|--------------------------------|---|------------|---|
| Course Code | SBE592 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 5 | Workload | 120 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The purpose of this course, students will be transferred to the Ottoman chronicles the educational chapters. | | | | | | | | |
| Course Content Such as Neşri Tarihi, Aşıkpaşazade Tarihi, Tevarih-i Ali Osman, Oruç Bey Tarihi, Tursun Bey'in Tarih-i Ebu'l-Feth'i Anonymous chronicles and travel books, such as training of the Ottoman Empire. Chronicles the Ottoman education system. | | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study | | | | | | | | |
| Name of Lecturer(s) Assoc. Prof. Mustafa AKKAYA | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading 1 Neşri Tarihi. 2 Evliya Çelebinin Seyahatnamesi 3 Aşıkpaşazade

| Week | Weekly Detailed Cour | se Contents |
|------|----------------------|-----------------------------|
| 1 | Theoretical | Overview of the chronicles |
| 2 | Theoretical | Overview of the chronicles |
| 3 | Theoretical | Neşri History |
| 4 | Theoretical | Education in Neşri History |
| 5 | Theoretical | Oruç Bey History |
| 6 | Theoretical | Oruç Bey History |
| 7 | Theoretical | Tevarih-i Ali Osman |
| 8 | Theoretical | Tursun Bey History |
| 9 | Intermediate Exam | MIDTERM EXAM |
| 10 | Theoretical | Tursun Bey History |
| 11 | Theoretical | travelogue |
| 12 | Theoretical | travelogue |
| 13 | Theoretical | travelogue of Evliya Çelebi |
| 14 | Theoretical | travelogue of Evliya Çelebi |
| 15 | Final Exam | FINAL EXAM |

| Activity Quantity Preparation Duration Total Workload Lecture - Theory 14 0 3 42 Assignment 2 1 2 6 Term Project 7 0 8 56 Midterm Examination 1 7 1 8 Final Examination 1 7 1 8 Total Workload (Hours) 120 | Workload Calculation | | | | | |
|--|------------------------|-------------------------------|---|---|----|--|
| Assignment 2 1 2 6 Term Project 7 0 8 56 Midterm Examination 1 7 1 8 Final Examination 1 7 1 8 Total Workload (Hours) 120 | Activity | Quantity Preparation Duration | | | | |
| Term Project 7 0 8 56 Midterm Examination 1 7 1 8 Final Examination 1 7 1 8 Total Workload (Hours) 120 | Lecture - Theory | 14 | 0 | 3 | 42 | |
| Midterm Examination 1 7 1 8 Final Examination 1 7 1 8 Total Workload (Hours) 120 | Assignment | 2 | 1 | 2 | 6 | |
| Final Examination 1 7 1 8 Total Workload (Hours) 120 | Term Project | 56 | | | | |
| Total Workload (Hours) 120 | Midterm Examination | 8 | | | | |
| | Final Examination | 1 | 7 | 1 | 8 | |
| | Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 5 | 5 | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |



| Learn | ning Outcomes | |
|-------|---|--|
| 1 | They will receive information about the Ottoman chronicles. | |
| 2 | Understand the critical approach in Chronicles. | |
| 3 | They will receive information about the Ottoman chronicles. | |
| 4 | They will receive information about the Ottoman chronicles. | |
| 5 | They will receive information about the Ottoman chronicles | |

| Progr | amme Outcomes (Social Studies Education Master) |
|-------|---|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process |
| 3 | To be able to gain teaching skills of the profession throughout the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to be individuals believing in lifelong learning |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 |
|----|----|----|
| P1 | 4 | 4 |
| P2 | 4 | |
| P3 | 4 | |
| P4 | | 4 |

