



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History Of World War I							
Course Code		SBE591		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	129 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To ensure understanding of cause and consequences of World War history.							
Course Content		Medieval (500-1500) and the early modern era (1500-1763), special weapons and tactics in color and black and white line drawings depicting the accompaniment, the Crusaders, Romans, Mongols and Ottomans							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	60
Assignment	1	10

Recommended or Required Reading

1	Lain Dickie, Jim Bradbury, Kelly DeVries, Matthew Bennett, Phyllis Jestice, Dünya Savaş Tarihi I, Timaş Yay.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Medieval (500-1500), to take the firearms until the war in Europe and the Middle East dominated by squares methods of combat
	Preparation Work	Lain Dickie, Jim Bradbury, Kelly DeVries, Matthew Bennett, Phyllis Jestice, Dünya Savaş Tarihi I, Timaş Yay.
2	Theoretical	Medieval (500-1500), to take the firearms until the war in Europe and the Middle East dominated by squares methods of combat
3	Theoretical	Caslinum (554), Arsuf (1191), Bannockburn (1314) and Agincourt (1415) wars
4	Theoretical	Battle of Nicopolis (1396)
5	Theoretical	The Conquest of Istanbul (1453)
6	Theoretical	Aslanyürekli Richard, Cengiz Han, Selahaddin Eyyubi, Fatih Sultan Mehmed gibi askeri dehalar...
7	Theoretical	Aslanyürekli Richard, Genghis Khan, Saladin, Sultan Mehmed the Conqueror as a military genius
8	Theoretical	Latin Invasion, Siege of Paris
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Spear, crossbow, iron arrows, firearms, walking towers
	Preparation Work	Lain Dickie, Jim Bradbury, Kelly DeVries, Matthew Bennett, Phyllis Jestice, Dünya Savaş Tarihi I, Timaş Yay.
11	Theoretical	Spear, crossbow, iron arrows, firearms, walking towers
12	Theoretical	Tactics, techniques of war
13	Theoretical	Tactics, techniques of war
14	Theoretical	General Evaluation
15	Theoretical	General Evaluation
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	9	3	5	72
Midterm Examination	1	6	1	7



Final Examination	1	7	1	8
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The reasons for the emergence of the world wars, and makes their generalities.
2	World wars and their consequences makes generalities.
3	Assimilating the history of the World War, has implications for the future.
4	Assimilating the history of the World War, has implications for the future.
5	Assimilating the history of the World War, has implications for the future.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	4	4	4
P3	4	4	3
P4		4	
P5	4		
P6			4
P7	3	4	
P9	4		

