



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Close History of Turkey							
Course Code		SBE578		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	120 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Recently developed in Turkey's political, social and cultural leaps comprehend							
Course Content		The Ottoman Empire between the years 1789 -1908, social, political and cultural developments, Constitutional Monarchy, the Balkan wars, forced migrations in the Balkans to Anatolia and Rumeli, I. World War I and World War I. The Ottoman Empire entry, the National Struggle, the new Turkish State organization, formations that shape the history of Turkey between the years 1923 -1950							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Adil Adnan ÖZTÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Mevlüt Çelebi, Türk İnkılâp Tarihi, İzmir 2009
2	Mustafa Kemal 2. Atatürk, Nutuk-Söylev, 4 cilt, TTK yayını, Ankara 2010.
3	Ercan Haytoğlu, Yakın Dönem Türk Politik Tarihi, Anı Yay. 2003.

Week	Weekly Detailed Course Contents	
1	Theoretical	Ottoman Constitutional Period (1876 - 1918)
2	Theoretical	Ottoman Constitutional Period (1876 - 1918)
3	Theoretical	Ottoman Constitutional Period (1876 - 1918)
4	Theoretical	Atatürk's Internal Policy (1920 - 1938)
5	Theoretical	Atatürk's Internal Policy (1920 - 1938)
6	Theoretical	Atatürk's Internal Policy (1920 - 1938)
7	Theoretical	İnönü Period of Political Life in Turkey
8	Theoretical	Turkish Foreign Policy in Atatürk
	Preparation Work	Mevlüt Çelebi, Türk İnkılâp Tarihi, İzmir 2009
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Turkish Foreign Policy in Atatürk
	Preparation Work	Ercan Haytoğlu, Yakın Dönem Türk Politik Tarihi, Anı Yay. 2003.
11	Theoretical	Turkish Foreign Policy in Atatürk
12	Theoretical	Turkish Foreign Policy in Atatürk
13	Theoretical	Turkish Foreign Policy in the Cold War Era
	Preparation Work	Ercan Haytoğlu, Yakın Dönem Türk Politik Tarihi, Anı Yay. 2003.
14	Theoretical	Turkish Foreign Policy in the Cold War Era
15	Theoretical	Turkish Foreign Policy in the Cold War Era
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	1	2	6
Term Project	7	0	8	56



Midterm Examination	1	7	1	8
Final Examination	1	7	1	8
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	History of the Ottoman modernization of European developments
2	Decline of the Ottoman Empire the cause
3	Turkish National Struggle
4	Establishment of the Republic of Turkey be able better philosophy.
5	Establishment of the Republic of Turkey be able better philosophy.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Ataturk, modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4		
P2	3	4	4	3
P3		3	3	
P4	4			

