



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Evaluation of Social Studies Curriculum							
Course Code		SBE579		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Improvement of teaching social studies teacher trainees.							
Course Content		Examination of the social studies curriculum. Purposes and value of social studies education course.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ, Prof. Elif ALADAĞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Seminar	1	10
Assignment	1	10

### Recommended or Required Reading

1	YÖK/Dünya Bankası Milli Eğitimi Geliştirme Projesi 1997. İlköğretim Sosyal Bilgiler Öğretimi, Öğretmen Eğitimi Dizisi
2	National Council for the Social Studies (NCSS) (1994). Curriculum standards for social studies. Washington, DC.
3	MEB. (2006). Sosyal Bilgiler Dersi Öğretim Programı.

Week	Weekly Detailed Course Contents	
1	Theoretical	Examination Social Studies Lessons Programme
2	Theoretical	The aims of Social Studies Lessons
3	Theoretical	The theoretical basics of Social Studies Lessons
4	Theoretical	Teaching technology and materials in Social Studies Lessons
5	Theoretical	New teaching and learning strategy, method and techniques in Social Studies Lessons
6	Theoretical	Contructivist Approach and its applications in Social Studies Lessons
7	Theoretical	New activities for Social Studies Lessons
8	Theoretical	Examination Life Studies and Social Studies textbooks
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Measurement and Evaluation in Social Studies lessons
11	Theoretical	Values Education
12	Theoretical	Reviewing thesis on Social Studies
13	Theoretical	Reviewing articles on Social Studies
14	Theoretical	General Evaluation of the Lesson
15	Theoretical	General Evaluation of the Lesson
16	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	8	1	2	24
Reading	10	0	5	50
Midterm Examination	1	5	1	6



Final Examination	1	5	1	6
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Understands the social studies curriculum.
2	Understands the need for value education.
3	Understands the need for value education.
4	Understands the need for value education.
5	Understands the need for value education.

### Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	5	4
P2	5	3
P3	4	4
P4	4	4
P5	4	5
P6	4	4
P7	4	4
P8	3	3
P9	4	4
P10	4	4

