



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History Of Childhood							
Course Code		SBE581		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	123 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Understand the importance of childhood history.							
Course Content		History of childhood, children, past and present, and their interest in the development of the cause and effect factors considered.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Bayhan, P., S., Artan, İ., Çocuk Gelişimi ve Eğitimi, Morpa Kültür Yayınları, İstanbul, 2004
2	İnsan Hakları El Kitabı, s. 446 (ÇHS, Uygulama El Kitabı.;Çocuk Haklarına Dair Sözleşme Uygulama El Kitabı.;UNICEF, Dünya Çocuklarının Durumu, 1999 Raporu
3	Aral, N. (1997). Fiziksel İstismar ve Çocuk, Tekişik Veb Ofset Tesisleri, Ankara.;Şeyda Kozcu, Ş. (1990.Çocuk İstismarı ve İhmali. Aile Yazıları 3.

Week	Weekly Detailed Course Contents	
1	Theoretical	Concept of childhood
2	Theoretical	Historical development of concept of childhood
3	Theoretical	Historical development of concept of childhood
4	Theoretical	Emergence of Childhood history
5	Theoretical	Emergence of Childhood history
6	Theoretical	Emergence of Childhood history
7	Theoretical	Emergence of Childhood history
8	Theoretical	History of childhood where to start?
9	Theoretical	Midterm Exam
10	Theoretical	History of childhood where to start?
11	Theoretical	Developmental stages of the history of childhood
12	Theoretical	Developmental stages of the history of childhood
13	Theoretical	Writing history of childhood problems and solutions
14	Theoretical	Writing history of childhood problems and solutions
15	Theoretical	Writing history of childhood problems and solutions
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	7	1	8	63
Midterm Examination	1	0	9	9



Final Examination	1	0	9	9
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understands the stages of childhood is spent.
2	Adopts the concepts about the history of childhood.
3	Adopts the concepts about the history of childhood.
4	Adopts the concepts about the history of childhood.
5	Adopts the concepts about the history of childhood.

Programme Outcomes (Social Studies Education Master)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process
3	To be able to gain teaching skills of the profession throughout the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to be individuals faithful to the Principles and Revolutions of Atatürk, modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to be individuals believing in lifelong learning
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	4	4
P2	4	5
P3	5	4
P4	4	5

